



Bilton Church of England Junior School

Why do we set home learning?

- ◇ To provide opportunities for pupils to work independently and to take responsibility for their own learning e.g. a project about the Tudors.
- ◇ To provide opportunities for parents and pupils to learn together e.g. shared reading or a practical maths investigation.
- ◇ To help pupils recognise the link between good study habits and higher standards of achievement e.g. reading to find information for work in school.
- ◇ **To enable pupils to enjoy learning and to pursue personal interests relevant to work in school.**
- ◇ To prepare for future lessons e.g. making a collection of food labels at home to use in a science lesson about healthy eating.
- ◇ To consolidate or extend work covered in school particularly in Numeracy and Literacy e.g. Abacus maths.
- ◇ To learn tables and spellings.
- ◇ To improve reading skills.

How much home learning will be expected?

YEARS 3 & 4 - 1½ HOURS PER WEEK plus regular home reading, (Approximately).

YEARS 5 & 6 - 2½ HOURS PER WEEK plus regular home reading, (Approximately).

On occasions teachers may set additional home learning to help children achieve learning objectives or to support specifically identified needs.

How will I know what has been set and when it has to be completed by?

Your child will be given a simple, half-termly or termly home learning information sheet near the beginning of each half term. Your child will be able to choose the home learning they produce each week from the provided selections. There may be some compulsory activities.



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How can I help?

- ◇ Show interest, be encouraging, give praise, and be positive!

- ◇ Ask to see your child's home learning. Discuss what has to be done and when it has to be finished. Help to organise your child's time.

- ◇ Help your child to meet home learning deadlines and return his/her work to school on time.

- ◇ Encourage your child to explain what it is they have to do and how they will tackle it.

- ◇ Establish a home learning routine and a quiet working space.

- ◇ Provide a tool kit i.e. pen, pencil, ruler, rubber, pencil sharpener, pencil crayons, dictionary.

- ◇ If appropriate to the home learning task, test what had to be learnt.

- ◇ For written assignments check presentation for neatness and accuracy and discuss the work with your child. Please initial the work.

- ◇ Please don't do the Home learning for your child!

What kinds of home learning will my child be given?

This will depend on your child's age and ability but may include learning tables, number bonds and spellings, undertaking maths and science investigations, written assignments including extended projects, finding out information from books, the TV newspapers, friends and relatives, art assignments, book reviews, preparing oral presentations, collecting information or objects, reading etc.

Reading at home

Regular reading is vital. Less confident and younger readers will benefit from reading to an adult or older brother or sister whilst more fluent readers should be encouraged to read silently and discuss their book with you. All children benefit from being read to; even fluent readers and your child's reading will benefit if you can manage to do this. Younger children and some who have been assessed as needing the support, will be provided with a reading journal to record their reading.

We would ask parents to ensure their child reads or is read to several times each week for at least 2 hours each week. Please ensure that reading and library books return to school each day.



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Can computers be used for research?

Yes of course, but no child's work will be penalised if he/she does not have one. It is important that pages are not simply printed off the Internet – children need to make the work their own.

How will home learning be used in school?

Home learning will be acknowledged in one of the following ways

- ◇ Display e.g. posters
- ◇ Presentation to the class
- ◇ For discussion and information to help with work undertaken in school.
- ◇ As a starting point or conclusion to a lesson.
- ◇ Awarded leaf points and other awards.

Please note that home learning may not require the same level of detailed marking as the work completed in school time.

What happens if my child does not do the home learning set?

It is home learning and therefore it is the child and parents' responsibility to ensure that is handed in. If your child does not do the home learning set they will miss out on the opportunity to develop independence and take responsibility for their own learning.