

Bilton Church of England Junior School

Policy for: Learning & Teaching

Formed by: A. Edwards

Date of original formation: September 2012

Ratified by the Governing Body on:



Our Christian ethos is at the heart of Bilton C/E Junior School and its community, where we inspire each and all, to grow and flourish within a creative and supportive environment, embracing change and relishing new challenges.

We rejoice in our children as individuals and ensure each and every child is empowered to achieve their full potential through inspirational learning experiences and high aspirations for ourselves and others.

Table of review and modifications

Date reviewed	Page number of changes	Summary of changes made



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Teaching and Learning Policy

At Bilston C of E Junior School we believe that effective teaching and learning are based upon the following factors:

- ◇ Clear learning objectives and Success criteria shared with the children.
- ◇ Good preparation and planning.
- ◇ Good classroom organization – well established classroom routines.
- ◇ Good use of resources – including adults.
- ◇ Good subject knowledge – using the wide expertise within the staff.
- ◇ Well structured lessons:
 - An introduction that builds on previous knowledge
 - Development
 - A plenary to summarize, reinforce and extend learning objectives and assess and celebrate achievement
- ◇ Effective questioning to include higher order questioning eg inferential, deductive, reasoning, personal response.
- ◇ Opportunity for pupils to ask questions.
- ◇ Good pace.
- ◇ Range of groupings eg whole class, pairs, individual, ability groups, friendship groups providing the opportunity for pupils to work collaboratively and independently as appropriate.
- ◇ High expectations.
- ◇ Work that is rooted in real life situations and problems.
- ◇ Appropriately differentiated work as appropriate to challenge the more able and meet the needs of the less able.
- ◇ Quality recording where appropriate and in a variety of ways eg a range of writing, maps, diagrams, drama, oral presentation, art etc.
- ◇ Interesting – good quality first and second hand experiences.
- ◇ Marking feedback and feedforward to follow up work.
- ◇ Enthusiasm and fun.



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◇ Stimulating classroom environment.