



Bilton Church of England Junior School

Context

This plan seeks to address the statutory requirements of the Equality Act 2010 (which replaces the Disability Discrimination Act 1995) and to further the aims of our Vision Statement by:

Continuing to improve all aspects of the physical environment of the school site and other resources so that all disabled pupils can take full advantage of the education and associated opportunities provided by the School.

Definition (Equality Act 2010)

“A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities”

Recent school developments:

Year	Description
Pre 2000	Medical room created
2000	Speakers installed into 3 classrooms to aid with hearing difficulties
2002	Evac chair purchased
2002	Stair mate purchased
2007	Disabled toilet and shower room installed
2009	Moveable ramp into school (currently used to gain access into the hall and Home School Support Office)
2010	Upside down room created – this is a low arousal room which is used as a calm, safe withdrawal area
2013	Sluice installed within the disabled toilet/ shower room
2014	Accessibility improved – ramp installed on outside exit of classrooms 5AB & 4VY (direct access for outside learning)
2014	Solar Film installed to reduce heat & improve visibility of interactive white boards in classrooms 3MB & 5FG

Maintenance and renewal:

To ensure that these developments do not fall into disrepair all improvements made under this Accessibility Plan will be built into the regular checks of the Deputy Head and School Business Manager.

Individual needs:

Priorities set out in this plan may change to accommodate the changing needs of individuals, as advised by SENCO (pupils) and line managers (for staff).



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Specific priorities include:

- Service and review of enhanced fire alarm system for students with impaired hearing.
- To review the need of darker blinds in the upstairs classrooms.
- Installation of a permanent ramp outside the Home School Support office
- To review the School's responsibilities in this area under the new provisions of the Equality Act (2010).

In addition to these priorities the school will:

- Consider making a water fountain wheelchair height.
- Consider the installation of permanent ramps to the external doors of the hall.
- Door hinge covers – review of doors (double doors into the hall do not have them).
- Provide ongoing training for the use of the Evac chairs on site.
- Consider the installation of a lift.
- Consider widening a toilet cubicle in the downstairs toilets for disabled access.
- If the installation of the lift is feasible, consider widening a toilet cubicle upstairs for disabled access.

Curriculum delivery:

The School's Vision Statement and SEN Policy make clear the School's approach to the delivery of the curriculum. The School actively seeks the support and advice of all relevant services to ensure the curriculum is accessible to all students. Relevant modifications to the delivery of the curriculum are negotiated on an individual basis as required.

Associated policies and plans

This plan should be read in conjunction with other relevant documents including:

- Equality Opportunities Policy.
- Special Educational Needs Policy.
- School Evaluation and Development Plans.

Review and Evaluation:

This plan will be reviewed annually.

It is monitored and evaluated by the School Business Manager and Deputy Head who reports on progress made to the Governing Body.