

# PE and sport premium Report

2017 - 2018



**Bilton C of E Junior School**

## Overview of the school

| Number of pupils and Sports Grant received             |                |
|--|----------------|
| Total number of pupils on roll                         | 418            |
| Amount of Sports grant received (2017/18)              | £20,180        |
| Carry Forward from 2016/2017                           | 0              |
| <b>Total amount of Sports Grant received (2017/18)</b> | <b>£20,180</b> |

### Summary of Sports Grant spending for 2016/17

**Key Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

**Objectives in spending the grant for this academic year are to improve:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

### Summary of spending and actions taken for 2016-17:

A number of purchases from the previous year had continued. For example, the Harris partnership and the regular lunchtime play sessions - these had been viewed as having a positive impact and were sustainable projects representing good value for money. Also money was set aside for new projects e.g. marathon kids - which proved very successful with a high level of participation each week. Further money was used to provide CPD training, buy in new PE resources, maintain existing equipment and used to enter local sporting competitions (travel cost, supply cover etc.).

### Further possible spending and actions for 2017-18

Going into 2018, money will once again be allocated to the Harris sport partnership (see impact of this at the back) and lunchtime play sessions. More money will be used to support Marathon kids and rewards will be given to those who achieve the marathon goals.

Money will be allocated to provide appropriate CPD training in areas such as gym and dance and updating various resources around the school. A scheme of work will be brought in to aid teacher development in planning and assessing PE throughout the school.

REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2017/2018

Key achievements to date:

- Children have been involved in multiple PE and sporting activities e.g. archery, lacrosse, volleyball etc. Teachers have been up skilled alongside this in order to teach new skills.
- P.E. coordinator(s) trained and upskilled through CPD events
- School's coaches developed.
- Equipment has been provided and updated to improve lessons and to make break and lunchtimes more active and incident free.
- Increased participation in competitions – with a good success rate as recorded in last year's report.
- High participation of children completing marathon run.

Areas for further improvement:

- *Applying for the School games mark to demonstrate level of PE within the school – reflecting all the competitions the school takes part in.*
- As part of the ongoing discussions of the Primary PE and Sport Premium spend (with management) **objectives 1 and 3** have been selected as key areas to improve within the school:
- To encourage more physical activity within the school. E.g. 30 minutes of regular exercise. To trial different ideas in order to facilitate this objective.
- To offer **all** children more choice in PE activities through the day. This could be clubs before and afterschool and activities through lunchtime.
- To continue to up skill and develop teaching staff in different areas of PE. Providing CPD opportunities for those who require it.
- To raise the whole profile of PE and increase confidence and knowledge of staff within the school by the purchasing of new scheme of work which will allow for planning and assessing PE.
- **Objective 2** has been discussed and there will be a sports week in summer term (2018) further funding may go in to that week. To help raise the profile of PE

**SWIMMING** 2017/2018

| <b>Meeting national curriculum requirements for swimming and water safety</b>   | <b>Please complete all of the below*:</b> |
|---|---|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?   | 83%                                       |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?   | 76%                                       |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?   | 83%                                       |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | No  |

\*Schools may wish to provide this information in April, just before the publication deadline.

**ACTION PLAN AND BUDGET TRACKING 2017/2018**

| Academic Year: 2017/18   |  | Total fund allocated: £20,180 |                                    | Date Updated: 10/10/17   |   |
|--|--|-------------------------------|------------------------------------|--|---|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school |  |                               |                                    |  | Percentage of total allocation:   |
|  |  |                               |                                    |  | %   |
| School focus with clarity on intended <b>impact on pupils</b> :  | Actions to achieve:  | Funding allocated:            | Funding spent:                     | Evidence and impact:   | Sustainability and suggested next steps:  |
| <p><b><u>Marathon Kids &amp; rewards</u></b></p> <p><i>To increase regular physical activity during the school day. Motivate and encourage physical activity both at school and at home.</i></p>                               | <ul style="list-style-type: none"> <li>• Monitor weekly scores and progress.</li> <li>• Check numbers of attendees and amount of laps completed.</li> <li>• Calculate total number of completed marathons/ half marathons and 10km.</li> </ul> | £300                          | Ongoing – future spend on rewards. | <ul style="list-style-type: none"> <li>• High engagement and participation in the weekly event. Attendance up to as high as 80% of the whole school.</li> <li>• Many children achieving 10k, half marathon and full marathon. <b>(Final numbers to be confirmed by the end of year)</b></li> <li>• Engaging the least physically active pupils.</li> </ul> | <ul style="list-style-type: none"> <li>• To continue year on year and reward the physically active.</li> <li>• Counts towards active 30 minutes.</li> </ul> |
| <p><b><u>Lunchtime play rangers across the year.</u></b></p> <p><i>Investment into supporting children in sports and activities during lunchtimes. Keeping children active through lunchtimes.</i></p>                         | <ul style="list-style-type: none"> <li>• Pupil voice on active lunchtimes through the year.</li> <li>• Aimed to check engagement and number of pupils participating each day.</li> </ul>   | £8208 (committed spend)       | £5840 (ongoing)                    | <ul style="list-style-type: none"> <li>• Engaging pupils in different activities through lunchtimes.</li> <li>• All children now involved in active lunchtimes compared to before.</li> <li>• Positive impact on</li> </ul>  | <ul style="list-style-type: none"> <li>• To continue year on year to engage in physical activity.</li> <li>• Contributes towards active 30 mins.</li> </ul> |

|  |   |       |         |  |  |
|--|---|-------|---------|--|--|
|  |   |       |         | behaviour –<br>behaviour issues<br>has notably<br>dropped. |  |
| <b><u>Increased clubs before and after school targeting different pupils.</u></b><br><b><u>(At least 2 additional clubs)</u></b><br><br><i>Increased engagement in activity before and after the school day intended to meet the 30 minutes expectation.</i> | <ul style="list-style-type: none"> <li>Record check of registers</li> <li>Increased participations of vulnerable groups.</li> </ul> | £500  | Ongoing | Summer term.   |  |
| <b>TOTAL</b>   |   | £9008 | £5840   |  |  |

| <b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>  |  |                           |                       |  | <b>Percentage of total allocation:</b>  |
|--|--|---------------------------|-----------------------|--|---|
|  |  |                           |                       |  | <b>%</b>  |
| <b>School focus with clarity on intended impact on pupils:</b>   | <b>Actions to achieve:</b>   | <b>Funding allocated:</b> | <b>Funding spent:</b> | <b>Evidence and impact:</b>  | <b>Sustainability and suggested next steps:</b>   |
| <b><u>Harris Partnership</u></b><br><br><i>The partnership contributes to certain coaching alongside teachers, CPD opportunities for teaching staff: courses, coaches and whole staff training</i> | <ul style="list-style-type: none"> <li>See appendix.</li> <li>Teachers implementing skills and good practice, demonstrated by the coaches. Observation of lessons.</li> <li>Increased competition attendance.</li> </ul> | £2946                     | £2946                 | <ul style="list-style-type: none"> <li>See appendix for evidence and impact.</li> <li>e.g. CPD courses used for up skilling PE co-coordinators to feedback into school.</li> </ul> | <ul style="list-style-type: none"> <li>Partnership to continue into next year.</li> </ul> |

|  |  |       |       |  |  |
|--|--|-------|-------|--|--|
| Contributions to pupils physical wellbeing: competition organisers, subsidised bike ability courses and other events |  |       |       |  |  |
| <b>TOTAL</b>   |  | £2946 | £2946 |  |  |

| <b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>   |   |   |                       |  | <b>Percentage of total allocation:</b>          |
|--|---|---|-----------------------|--|---|
|  |   |   |                       |  | <b>%</b>  |
| <b>School focus with clarity on intended impact on pupils:</b>   | <b>Actions to achieve:</b>  | <b>Funding allocated:</b>                       | <b>Funding spent:</b> | <b>Evidence and impact:</b>  | <b>Sustainability and suggested next steps:</b> |
| <p><b><u>Midday supervisor training</u></b></p> <p><i>Higher number of children active through lunchtimes.</i></p>   | <ul style="list-style-type: none"> <li>(As part of Harris scheme – additional places to be offered)</li> <li>Check through pupil voice alongside play rangers.</li> </ul>   | £60   | Ongoing               | <ul style="list-style-type: none"> <li>Summer term</li> </ul>  |   |
| <p><b><u>Provide release time for PE co-ordinators</u></b></p> <p><b><u>External coaches to up skill (additional to scheme) &amp; CPD training opportunities (also used to fund cover to attend courses)</u></b></p> <p><i>To identify and address training needs of teaching staff to enable higher quality PE lessons. Children receive better PE provision.</i></p> | <ul style="list-style-type: none"> <li>PE leader released from class to monitor quality of teaching and learning.</li> <li>Gather pupil and teacher views etc.</li> <li>To identify and support teaching practice through observations.</li> <li>Monitor planning and assessment of PE.</li> <li>Display boards created to promote PE within the school.</li> </ul> | £1500<br><i>1 hour block for 6 weeks = £180</i> | Ongoing               | <ul style="list-style-type: none"> <li>Questionnaire completed of the needs and requirements of all teachers.</li> <li>Time used to organize sports week in <b>summer terms</b>.</li> <li>Extra training for real PE 3 day training course.</li> </ul> |   |
| <p><b><u>New PE scheme – Real PE</u></b></p> <p><i>Scheme to increase teacher</i></p>  | <ul style="list-style-type: none"> <li>Purchase scheme</li> <li>Attend training days</li> <li>Provide staff CPD</li> </ul>  | £1890 plus VAT                                  | Ongoing               | <ul style="list-style-type: none"> <li>Scheme ordered.</li> <li>Observation of roll out of PE scheme.</li> </ul>   |   |

|  |   |       |    |  |  |
|--|---|-------|----|--|--|
| <i>confidence in planning and assessing and teaching skills correctly.</i> | <ul style="list-style-type: none"> <li>training on new scheme</li> <li>Teacher voice on new scheme</li> <li>Observation of lessons</li> </ul> |       |    | <ul style="list-style-type: none"> <li>Waiting training days.</li> </ul> |  |
| <b>TOTAL</b>   |   | £3450 | £0 |  |  |

| <b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>  |  |                           |   |  | <b>Percentage of total allocation:</b>   |
|---|--|---------------------------|---|--|--|
|   |  |                           |   |  | <b>%</b>   |
| <b>School focus with clarity on intended impact on pupils:</b>  | <b>Actions to achieve:</b>   | <b>Funding allocated:</b> | <b>Funding spent:</b>                         | <b>Evidence and impact:</b>  | <b>Sustainability and suggested next steps:</b>  |
| <p><b><u>PE resources</u></b></p> <p><i>Increase the range of sports offered at school through purchasing new equipment to offer variety to the children.</i></p> | <ul style="list-style-type: none"> <li>Identify through questionnaire sports/ equipment children would like to use in PE/ at school.</li> <li>Fixing and maintaining existing equipment to ensure it can be used to broaden experiences within school.</li> <li>Purchase new equipment (of at least one new sport).</li> </ul> | £3000                     | £371 (sports safe)<br><br>£99 (swimming hats) | <ul style="list-style-type: none"> <li>Questionnaire completed by pupils and staff to identify new resources to purchase.</li> <li>Equipment now safe and fit for use within school.</li> <li>Swimming team - we had fantastic comments about our appearance/ representing the school.</li> <li><b>Money identified for goal posts around £2000</b></li> </ul> | <ul style="list-style-type: none"> <li>Develop kits for different sports to make us competition ready.</li> <li>Continue to improve and maintain school equipment for safety.</li> </ul> |
| <p><b><u>New resources to support PE scheme</u></b></p> <p><i>Different skills taught through PE lessons to a higher</i></p>                                      | <ul style="list-style-type: none"> <li>Identify through new scheme resources which are required, in order to teach lessons.</li> </ul>   | £200                      |   | <ul style="list-style-type: none"> <li>Awaiting scheme to see which resources to buy to support new scheme</li> </ul>  |  |



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| <i>standard will broaden experience of PE.</i> |  |       |      |  |  |
| <b>TOTAL</b>                                   |  | £3200 | £470 |  |  |

| <b>Key indicator 5: Increased participation in competitive sport</b>  |  |                           |                       |  | <b>Percentage of total allocation:</b>  |
|---|--|---------------------------|-----------------------|--|---|
|   |  |                           |                       |  | <b>%</b>  |
| <b>School focus with clarity on intended impact on pupils:</b>  | <b>Actions to achieve:</b>   | <b>Funding allocated:</b> | <b>Funding spent:</b> | <b>Evidence and impact:</b>  | <b>Sustainability and suggested next steps:</b>   |
| <u><b>Resources/ entry fee/ transportation costs/ supply cover</b></u><br><br><i>More children to take part in competitions across the school year. (see table in appendix 2)</i> | <ul style="list-style-type: none"> <li>• Book competitions with local schools.</li> <li>• Arrange appropriate transportations to events.</li> <li>• Arrange relevant cover for teaching staff to attend and support children.</li> <li>• Publish all competition results and celebrate participation and effort.</li> <li>• Keep record of all competitions.</li> <li>• Buy and maintain relevant kits.</li> </ul> | £1000                     | £20 – (entrance fee)  | <ul style="list-style-type: none"> <li>• Entrance fees paid for competitions.</li> <li>• Increased training and preparation for competitions.</li> <li>• Increased variety of competitions entered.</li> </ul> | <ul style="list-style-type: none"> <li>• Embed new competition skills into class teaching.</li> </ul> |
| <b>TOTAL</b>  |  | £1000                     | £20                   |  |   |
| <b>TOTAL (Across all 5 indicators)</b>  |  | £19604                    | £9276                 |  | <b>Updated: April 2018</b>  |

Completed by: Jonathan Evans and Kevin Cantillon (PE Co-ordinators)

Date: 16/4/2018

Review Date: July 2018

### Action plan for Summer 2018 (Remaining spend - £10,904)

- Record final marathon data and results.
- Invest funding in clubs to engage in physical activity during Summer term.
- Use release time to plan Sports Week and buy in appropriate resources/ coaching/ activities.
- Attend training days for Real PE – introduce scheme to school. (£1,890)
- Buy in goalposts and other new resources for school. (£2000)
- Use money to pay for competition transportation and entrance fees.
- Provide extra training for children (within school) to prepare for competitions.
- **Review spend in July.**

**SUBSCRIPTION TO HARIS C OF E ACADEMY SCHOOL SPORTS PARTNERSHIP = £2946 2017/2018 (Edit through year)**

| PE & Sports Premium Key Outcome Indicator  | Action Achieved (What we did)  | School Focus and Impact   | Evidence  | Sustainability/Key Next Steps   |
|--|--|---|---|---|
| Broader experience of a range of sports and activities offered to all pupils.                        | Year 5/6 Lunchtime <b>play leaders training</b> . Enabling them to lead structured play at lunchtimes.             | Develop self-confidence, teamwork in KS2 & improving lunchtime behaviour.   | Ongoing delivery of lunchtime activities by KS2 pupils. And reduction in lunchtime behaviour referrals.                         | Ensure leadership is sustained and developed throughout pupil's school life.                      |
| The profile of PE and sport being raised across the school as a tool for whole school improvement.   | <b>Student Leadership Awards for KS1 and KS2</b> . Recorded through logbook, certificates awarded.                 | Developing a clear leadership pathway and providing additional responsibilities for KS1 and KS2 pupils.                     | Logbooks, certificates. The embedding of leadership throughout PE and School Sport.   | Ensure leadership opportunities are embedded throughout all aspects of PE and School Sport.       |
| The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles. | Received <b>specialist support</b> on embedding PE and School Sport within SDP. Developing whole school provision. | Development of whole school PE & School Sport; curricular, extracurricular, leadership, competition, cross-curricular, CPD. | The re-structuring of existing provision, development of SDP, increased participation. Improving health and wellbeing outcomes. | Ensure PE & SS remains firmly embedded at the heart of the school day. Monitor impact evidence.   |
| Increased confidence, knowledge and skills of all staff in teaching PE and sport.                    | <b>ICT in PE staff CPD</b> (one training session). Using technology in teaching.                                   | Increased staff knowledge and understanding, enhanced quality of provision, increased opportunities.                        | Staff CPD documented in SDP, increased delivery capability, incorporating 'new' knowledge into PE + School Sport.               | Ensure skills and knowledge learned through CDP is embedded within PE and School Sport Provision. |

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| <p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>   | <p><b>Participation in Youth Sport Trust additional projects</b>, opportunities and CPD; linked through School Sports Partnership.</p>  | <p>Increased staff knowledge and understanding, enhanced quality of provision, increased opportunities.</p>  | <p>Staff CPD documented in SDP, increased delivery capability, incorporating 'new' knowledge and projects into PE + School Sport.</p>  | <p>Ensure learned knowledge, CDP and project engagement is sustained by embedding good practice.</p>   |
| <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>                              | <p>Variety of CPD opportunities, including; specific twilight sessions, whole staff inset, attendance at SSP Primary PE Conference, access to specific CPD courses (cost covered by subscription to SSP).</p> | <p>Increased staff knowledge and understanding, enhanced quality of provision, increased opportunities. Increased range of opportunities.</p>  | <p>Staff CPD documented in SDP, increased delivery capability, incorporating 'new' knowledge and projects into PE + School Sport.</p> <p>Current evidence includes registers of CPD attendance, resources obtained.</p>                | <p>Ensure skills and knowledge learned through CDP is embedded within PE and School Sport Provision.</p>   |
| <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p>The engagement of all</p> | <p><b>Lunch time supervisors training &amp; support. 2 free places on;</b> Positive Lunchtimes, Improving Wet Lunchtimes, Managing Behaviour, Games for Active Lunchtimes.</p>                                | <p>Increased staff knowledge and understanding, enhanced quality of provision, increased opportunities. Improving behaviour at lunchtimes. Increasing physical engagement of pupils at lunchtimes, promoting health and wellbeing and participation.</p> | <p>Increased engagement of pupils at lunchtimes, reduction in behaviour referrals at lunchtime, meeting health and wellbeing requirements. Positive impact upon learning in the afternoon – evidenced through academic indicators.</p> | <p>Ensure skills and knowledge learned through CDP is embedded within PE and School Sport Provision.</p> <p>Ensure lunchtimes remain structured. Link to Lunchtime Leader training and leadership development.</p> |

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| <p>pupils in regular physical activity – kick-starting healthy active lifestyles.</p>   |   |   |   |  |
| <p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>Increased participation in competitive sport.</p> | <p>Taking part in sports festivals; <b>A specific festival for each year group across a variety of sports, with the whole year group attending.</b></p> | <p>Engaging all pupils in physical activity. Increasing variety of sports and activities offered. Promoting values and engagement in a range of sports. Meeting health and wellbeing objectives by promoting a healthy lifestyle.</p>   | <p>Evidenced through registers of attendance, invitation letters.</p>   | <p>Sustaining the legacy of festivals by offering the sport specific activities within school. Linking to appropriate external clubs.</p>  |
| <p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>Increased participation in competitive sport.</p> | <p><b>Year 3 + 4 Sports Hall Athletics competition for a team of 30 pupils.</b></p>   | <p>Engaging pupils in competitive physical activity. Increasing variety of sports and activities offered. Promoting values and engagement in a competition. Meeting health and wellbeing objectives by promoting a healthy lifestyle. Developing inter-school, Level 2 competition.</p> | <p>Evidenced through registers of attendance, invitation letters.</p> <p>Increased number of inter-school/level 2 competitions delivered.</p> | <p>Sustaining the legacy of competition by offering the sport specific activities within school. Increasing the number of Level 1 competitions.</p> <p>Continue to develop inter-school/level 2 competition.</p> <p>Link to sports leader development.</p> |
| <p>Broader experience of a range of sports and activities offered to all pupils.</p>  | <p><b>Attending a Year 5 and 6 Gifted and Talented Day (G&amp;T).</b></p>   | <p>Support and opportunities for G&amp;T pupils.</p>  | <p>Evidenced through registers of attendance, invitation letters. Increased G&amp;T provision within school.</p>                              | <p>Continue to develop G&amp;T provision internally and externally.</p>  |

|   |  |  |   |   |
|---|--|--|---|---|
| <p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> | <p>A 6 week block of specialist coaching.</p> <p><b>Edit as applicable:</b></p> <p>Extracurricular coaching: (breakfast/lunchtime/ after school) in ... (sport). Aimed at increasing variety and quality of provision offered.</p> <p>Curricular coaching (Team teaching / Teacher Mentoring) in ... (sport)</p> | <p><b>Edit as applicable:</b></p> <p>Increasing extracurricular opportunities available and engagement. Developing Health and Wellbeing objectives through physical activity.</p> <p>Offering exciting additional opportunities to pupils. Developing staff knowledge and skills to increase PE provision.</p> | <p>Registers of attendance. Notable health and wellbeing indicators.</p> <p>Increased opportunity and provision available through core PE through increased breadth of knowledge.</p> | <p>Sustain club with internal staff.</p> <p>Continue to upskill staff in a variety of sports, to increase variety of opportunities offered in school.</p> |
| <p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p> <p>Increased participation in</p>   | <p><b>Participation in Sport Awards for KS2.</b><br/>Certificate reward scheme.</p>  | <p>Encourage health and wellbeing through participation in sport. To encourage uptake in competitive opportunities. Recognising and rewarding increased</p>  | <p>Through logbooks and certificates. Pupils demonstrating greater participation in sports. Increased numbers of pupils participating in</p>  | <p>Continue to develop opportunities for participation and competition within school.</p>   |

|  |   |  |   |   |
|--|---|--|---|---|
| competitive sport.   |   | participation in sport.  | sport.  |   |
| The profile of PE and sport being raised across the school as a tool for whole school improvement.   | <b>Sports Award Trophy</b> – To be awarded to team/pupil/class in a chosen category.  | Rewarding positive behaviours, encouraging healthy life choices and promoting school values.   | Trophy. The demonstrable impact of values delivered by pupils to be awarded with the trophy.  | Continue to recognise positive behaviours, life choices and values.                       |
| The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.<br><br>Broader experience of a range of sports and activities offered to all pupils.  | <b>Bikeability Level 1 and Level 2</b> (additional £80 for Level 1 Course).   | Delivering key life skills to pupils. Promoting the values of a healthy lifestyle. Improving and increasing children's safety and confidence.  | Registers of attendance, certification.<br><br>Increased instances of pupils riding a bike to school and therefore making healthy life choices. | Continue to develop key life skills in our pupils.  |
| Broader experience of a range of sports and activities offered to all pupils.<br><br>The profile of PE and sport being raised across the school as a tool for whole school improvement.<br><br>The engagement of all pupils in regular physical activity – kick-starting | Facilitating partnership working. <b>Arranging opportunities through key partners such as Wasps RFC and Changemakers</b> to deliver bespoke programmes. These have included;<br><br><b>You will need to detail programmes received specific to your school.</b> | Increasing participation in sport and promoting the values of a healthy lifestyle.<br><br><b>Additional specifics will be needed to be added, depending on the programmes you receive.</b> | <b>You will need to complete this section, depending on specific programmes received.</b>   | <b>You will need to complete this section, depending on specific programmes received.</b> |

|   |   |  |   |  |
|---|---|--|---|--|
| healthy active lifestyles.  |   |  |   |  |
| Broader experience of a range of sports and activities offered to all pupils. | <b>Sports Science Workshop</b> ; delivered to a select group of pupils. | Increasing subject (PE) knowledge and understanding. Challenging and developing pupil learning through new and exciting means. | Registers of attendance, outcomes on pupil learning, demonstrating increased subject knowledge. | Incorporate basic elements of sports science into curriculum PE. |



**CLUBS & COMPETITIONS 2017/2018**

**4. Range of sports and activities**

| Sport/ Club/ Activity | Age Group | Participation |            | Date Introduced         |
|-----------------------|-----------|---------------|------------|-------------------------|
|                       |           | No.           | Regularity |                         |
| Marathon Run          | All       | All           | Weekly     | September 2017          |
| Dance                 | All       | All           | Weekly     | March 2018 (Lunchtimes) |

**5. Competitions**

| Sport                             | Age Group  | Participation |              | Dates    |
|-----------------------------------|--|---------------|--------------|----------|
|                                   |  | No.           | Regularity   |          |
| Netball tournament                | Year 5   | 9             | Event        | March 18 |
| Netball matches                   | Year 3,4,5   | 14            | Periodically | WWLLW    |
| Swimming gala                     | Year 3,4,5,6   | -             | Gala         | March 18 |
| Football tournament               | Year 3/4   | 7             | Event        | April 18 |
| Football tournament               | Year 6   | 9             | Periodically | May 18   |
| <b>Successes and Achievements</b> | <ul style="list-style-type: none"> <li>• 3<sup>rd</sup> place in Netball competition</li> <li>• Swimming gala yr 5/6 – 1 1<sup>st</sup>, 2 2<sup>nd</sup>, 1 3<sup>rd</sup></li> <li>• Swimming gala yr 3/4 – 1 1<sup>st</sup>, 1 2<sup>nd</sup>, 1 3<sup>rd</sup></li> <li>•</li> </ul> |               |              |          |