

# Pupil Premium Provision Map 2018-19



The pupil premium is additional monies given to schools to support pupils who are considered disadvantaged.  
The chosen measure for this is the entitlement of Free School Meals within the past 6 years.

**Total Academic PP Budget £72,809**  
7/12 of 18/19 £42,151 (actual based on 54 pupils)  
5/12 of 19/20 £30,658 (estimate based on 55 pupils)



## Supporting the Whole Child Academic

Total £42,376

**Special Educational Needs Teacher–WholeSchool**  
**Overview:** A proportion of pupils eligible for FSM also have an additional educational need. Our SEND Teacher provides specialist teaching, Learning Hub (after school learning support) and lunch club provision.  
**Cost:** £9,075  
**Aim/Outcomes:** Increased progress for pupils with SEND, closing of the achievement gap.  
**Measures:** Malt /Yarc / Dyslexia screening/Pupil questionnaires/meet individual targets  
**Impact:** SEND/PP make accelerated progress

**Focused year 6 intensive small group support**  
**Overview:** Quality first teaching of the Year 6 curriculum, catch up sessions and interventions for identified PPG children  
**Cost:** £3,730  
**Aim/Outcome:** To give the year 6 group a boost both academically and confidence by having quality first teaching in small group for first 4 weeks of term.  
**Measures:** Book scrutiny, teacher observation, pupil voice.  
**Impact:** Children make accelerated progress

**Support for Year 3: Apprentice**  
**Overview:** PP children in Year 3 identified as needing extra support to be ready for learning, staying focused, reading, spelling and handwriting practice.  
**Cost:** £5,678  
**Aim/Outcome:** The apprentice supports children in class to ensure they understand the task and address any misconceptions  
**Measures:** Book trawl/teacher observations/pupil voice  
**Impact:** Children become more focused, understand expectations and make expected progress.

**Afternoon Catch up and 'unpick' sessions**  
**Overview:** PP children identified as having gaps in knowledge, lacking in confidence and not always responding to teacher comments  
**Cost:** £6,226  
**Aim/Outcomes:** Support pupils to consistently achieve their full potential  
**Measures:** Improved output, quality; comparable work to equivalent non PP  
**Impact:** seen from books in terms of improved presentation and quantity/quality.. Children increased confidence noted on Learning walks

**Inspiring Incentives**  
**Overview:** Rewards linked to Suzanne, AFM meetings and attendance  
**Cost:** £500  
**Aim/Outcome:** To motivate children to take on advice suggestions agreed at AFM meetings  
**Measures:** Dependent on support provided  
**Impact:** Children active and engaged in their own learning and making progress in

**Project X Phonics/ Reading Inference Skills – Whole School**  
**Overview:** Small gp support to help those PP children who have fallen behind in their reading.  
**Cost:** £5,913  
**Aim/Outcomes:** Increased progress in Reading and increased self confidence. Pupils are able to access all areas of the curriculum  
**Measures:** Entry / exit tests  
**Impact:** PP children make accelerated reading progress

**Focused Year 4 support**  
**Overview:** Qualified teacher to support PP in year 4 one day a week to work with individuals and small groups to make accelerated progress  
**Cost:** £7,892  
**Aim/Outcome:** To give the year 4 group a boost both academically and confidence by having quality first teaching in small groups and individually, one day a week  
**Measures:** Book scrutiny, teacher observation//pupil voice  
**Impact:** Greater attainment from PP children

**Learning Hub (After School)**  
**Overview:** A large proportion of PP children were not completing homework and missing opportunities for over-learning.  
**Cost:** £3,362  
**Aim/Outcomes:** Support pupils to consistently achieve their full potential  
**Measures:** Improved completion of homework; comparable work to equivalent non PP/Pupil voice/teacher voice  
**Impact:** PP children have increased confidence and progress as they have the same opportunities to overlearn as non PP children

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### Nurture Style Provision & Mentoring

**Overview:** PP Pupils are given the opportunity to attend a nurture style provision with our Home School Support Worker and one of our LSAs .

Cost: £4,256

**Aim/Outcomes:**  
 Raise aspiration, motivation and engagement.  
 Improve behaviour. Give a purpose/meaning to learning  
 Teach life skills

**Measures:** Children meet individual targets set following class observations and Boxall profiling  
**Impact:** Children ready for learning and able to engage successfully in all aspects of school life.

### Subsidised Trips

**Overview:** School trips and residentials subsidised to ensure access for all PP pupils

Cost: £1,300

**Aim/Outcomes:**  
 Raise aspiration, motivation and engagement.  
 Improve behaviour. Give a purpose/meaning to learning Teach life skills

**Measures:** No PP misses any trip for financial reasons  
**Impact:** Children are given access to wider opportunities they may not otherwise be able to access.

### Wider Opportunities

**Overview:** Support PP families to enable pupils to attend clubs/have music lessons

Cost: £ 1,300

**Overview** aspirations, increase confidence, widen their opportunities, build resilience and increase attendance  
**Measures:** Increased number of PP children accessing wider learning opportunities at school]  
**Impact:** Increased confidence of PP children and raised aspirations, feeling of inclusion and greater progress in learning

### Monitoring/Support

**Overview:** Deputy to monitor PP group across school, and mentors struggling children

Cost: £1,806

**Aim/Outcomes:** Raise aspiration, motivation and engagement.  
 Improve behaviour. Give a purpose/meaning to learning Teach life skills

**Measures:** Book Trawls/Teacher Voice evidence of good progress ; support ensures limited learning time is lost.  
**Impact :**  
 Years groups, Deputy and HSW work together to identify any issues/barriers to learning and address them immediately to avoid potential barriers to learning.

### Engagement with PP families

**Overview:** Cover provided for class teachers to meet with PP families for an extended meeting to unpick any barriers and develop the support from home.

Cost:£6,163

**Measures:** Parent Voice/Teacher voice  
**Impact:** Improved relationship between home and school resulting in greater engagement from the whole family and greater progress from the children.in learning

### Contingency / Reaction/Resources Funds

**Overview:** Money set aside to respond to additional needs as and when they arise, e.g 1:1 tuition, counselling, additional intervention  
 Cost: £3,450

**Aim/Outcomes:** Pupils learning remains on track as a result of rapid and appropriate  
**Measures:** Pupil voice/teacher voice  
**Impact:** Gap between PP and non PP children's attainment decrease



Supporting the Whole Child

Enrichment/engagement / well being

Total £30,030

### Home School Support Worker

**Overview:** Our Home School Support Worker works with PP families and children to provide pastoral care, improve attendance and punctuality.

Cost:£11,755

**Aim/Outcomes:**  
 Improve attendance and punctuality of FSM pupils, attendance gap closed, pupils in school and learning. Pupils happier at school and at home, more able to access learning

**Measures:** improved attendance and punctuality on SIMs. Parental questionnaires for Triple P ; pupil voice questionnaires, pupil voice. questionnaires  
**Impact:** Barriers to Learning removed and children enabled to engage fully with school life and make progress.