



Bilton Church of England Junior School

Plantagenet Drive, Rugby CV22 6LB Tel 01788 810675 Fax 01788 522576

Head Teacher – Mrs A Norton

Deputy Head Teacher – Mrs K Webb

There are no outsiders @ BJS - everyone is welcome

head@biltonjuniorschool.co.uk

deputy@biltonjuniorschool.co.uk

office@biltonjuniorschool.co.uk

www.biltonjuniorschool.co.uk

PP Impact Review July 19 (70 children 1 more than the spring term.)

Key objectives:

- To use PPG to narrow the attainment gap between PP and Non PP children in line with LIP Target 1
- To remove barriers to learning
- For PP group to make accelerated progress

Key strategies:

- Quality first teaching a priority
- Punctuality and attendance monitored closely.
- ½ termly feedback reviewed by DHT and FSW to identify any barriers to learning and establish next steps
- Through targeted support improve confidence and attitude to learning of PPG for homework and over-learning.
- Sporting and wider curriculum opportunities.

Information About Yr group	Yr3	Yr4	Yr5	Yr6	Attendance and Punctuality	Yr3	Yr4	Yr5	Yr6
All	105	104	105	105	Attendance All	96.6	97.4	96.8	96.9
Pupil Premium	22	20	11	17	Attendance PP	96.4	96.	95.65	96.4
SEND cross-over	4	4	2	2	Attendance NonPP	96.7	97.7	96.9	97
					Punctuality All	0.06	0.06	0.09	0.06
					Punctuality PP	0.1	0.18	0.27	0.14
					Punctuality Non PP	0.04	0.03	0.07	0.04

Attainment and Progress overview of PP compared to the main cohort.

Yr Group /subject /data		Target All EXS	Target All GDS	PP					
				Attainment				Exp/+ progress PP w/out SEND	Exp/+ progress Non PP w/out SEND
				EXS PP (w/out SEND)	EXS non PP w/out SEND	GDS PP (w/out SEND)	GDS Non PP w/out SEND		
5	R	81%	41%	89	100	22	53	100	94
	M	83%	32%	89	100	22	66	100	95
	W	87%	38%	89	84	22	19	100	99
	GPAS	86%	43%	100	98	68	60	100	96
	Comb.	71%	17%						
4	R	87	40	87	91	50	42	95	97
	M	86	36	81	97	19	55	100	97
	W	86	34	87	84	31	29	95	97
	GPAS	90	45	87	85	31	29	90	93
	Comb.	78	28						
3	R	82	37	76	97	29	44	94	96
	M	85	35	88	94	35	44	94	96
	W	86	32	83	90	28	20	94	97
	GPAS	87	47	71	86	24	21		
	Comb.	75	18						

Year 6 results see Appendix 1.

➤ **Ambitious Future meetings Summer term 2019 cost: £2,787**

During this term we facilitated the current teacher attending meetings for children in years 3/4/5 along with our family support worker and the children's new teacher for September with parents and the child and SENDco as appropriate. All meetings took place before Induction Day to support a smoother transition for PP children. 100% of teachers said they found the meetings beneficial:

Staff shared:

'...helpful to get background on children and engage parents.'

'...useful to ensure everyone gets clear picture and the right information!'

'Very useful to pass on information to new teacher and for them to meet parents and get to know everybody.'

'Useful session to have as part of changeover – good to get a good understanding of pupils' understanding.'

84.2% of the meetings were attended by a parent representative – our highest turnout yet.

➤ **Learning Hubs for all year group: cost £1,077**

All children from years 3 – 6 have the opportunity to attend Learning Hub and children in years 5 and 6 also have an additional small group session to go through completed work and pre-teach next tasks to encourage independence.

Staff shared:

'Really useful for those with little or no support at home...'

'Very important – has really helped PP children keep up with Mathletics and Spelling Shed etc.'

'Great support for those children that find it difficult to complete homework or those that do not get support.'

➤ **Afternoon catch-up/'unpick' and over-learning sessions led by HLTAs/ LSAs in small groups: cost £4,043**

Whilst the children have been very positive about this the staff have given mixed feedback.

In lower school staff said:

'Really very useful.'

'Very important makes a real difference.'

In upper school the general consensus is that it is perhaps having less impact.

Works best when the LSA knows the children and has been in the morning lessons.

➤ **Sports opportunities with Sport Coach Mr Cooper: cost £275**

Both children and staff have given mixed reviews of this. For the children, some of them are missing mentoring slots, others have been very positive.

For staff some say:

‘Children have enjoyed these sessions- gets them into a team, socialising and bonding.’

Others say:

‘Clashed with other interventions.’ ‘Children missing out on other learning.’

➤ **Year 5 and 6 class teachers working 1:1/in small groups with PP from their class for 1 hour a week each:£1,482**

We have continued to facilitate year 6 teachers having a slot a week to work with their PP children. We have also done the same for year 5 this term.

Staff and children have been very positive about this with staff saying:

‘Useful session and the group enjoyed them. Great to have time to go over misconceptions.

‘Good chance to really unpick issues and build a good relationship with PPs.’

‘Great to have pure1:1 time to build relationship with child and make concrete changes.’

➤ **Monitoring/Support by Deputy head: cost £509**

DHT continues to monitor and supports PP children on an emotional and academic level and drive support for PP across the school. We evaluate pupil voice, parent voice and this term teacher voice about the support in place and take on board advice as needed.

➤ **Project X /Reading Inference/Spelling support Years 3 and 4 cost £1,667**

Of the 6 PP children who have completed Project X this year 4 have made considerable progress and whilst the remaining two have not shown the same progress in their assessments there is evidence of huge improvement in the lessons. Of those 2, one child has been evaluated to have made huge improvement however this unfortunately has not been reflected in the test. The other child is thought to need further support in accessing learning and so we are looking for further support from the EP in the autumn.

➤ **SEND teacher cost £1,920**

Our SEND teacher has continued to support across all 4 year groups. There are 12 children who are PP/SEND across the school and all have made progress this term. **Additional information available on request**

➤ **Forest schools: £385**

Of the 12 children who have been offered Forest School this term 5 of them were PP children. This has supported behaviour charts, confidence building and specific targets for those children.

➤ **Lunchtime Mathletics Club Cost £1,317**

This has been invaluable in enabling all PP children to access web-based learning. The children though have expressed their dislike for having to do this during lunchtime and we are going to try and facilitate offering this support at other times. Teachers to facilitate during registration and also during Learning Hub.

➤ **PP support teacher £980**

The teacher works one afternoon a week with 2 groups of PP children working on key skills to build confidence back in class:

Staff say:

'It has made a big difference to their confidence.'

'Great for over-learning as directed by teacher.'

➤ **Resources / Incentives and educational visits £148**

Money used to support children attending trips/visits and experiences in school. Also funding homework books other children fund themselves.

➤ **Home School Support Worker cost £4,100 (+ LSA support for Nurture and breakfast time £501)**

Young Carers: total of **PP YCs has increased to 5**

38% of our Young Carers are PP children. (Whilst our number of PP Young Carers has increased, so has that of the none PP pupils.)

Burrow:

60% of those children who received/are receiving support in The Burrow this term are PP children. **100% have either recorded progress or are still receiving support.**

BLT:

Of those children who have attended BLT this year **30%** have been/are PP children and **100% of those have either recorded a positive impact or are still receiving support.**

Early Help:

Of the Early Helps which have run at some point during this academic year, **50% have been for PP families and have achieved a positive result.**

Boomerang:

Boomerang is a new course being offered in school which promotes resilience in children. The first group saw **33% of those attend being PP pupils** and all reported a positive outcome having accessed this support.

Triple P:

Of the Triple P interventions run this year **27% have been PP families and each is either on-going or making progress, or has achieved a positive result.**

Food Bank:

100% of the vouchers issues this year were for PP families.

Attendance Contracts:

50% of the Attendance contracts run this year have been for PP pupils and these have shown great results: 1 child is currently at 89.5% whereas this time last year he was at 76%, and another is currently at 94.64% with 2 late marks compared to this time last year when they were at 80% with x9 late marks.

Attendance & Punctuality:

(Figures are Sept to 01st July for each school year shown)

Academic year	PP	None PP	Gap
2017-2018 (attend)	95%	97%	2%
2017-2018 Authorised absence	4.7%	2.7%	2%
2017-2018 (punctuality)	0.91%	0.35%	0.56%
2018-2019 (attend)	96.2%	97.1%	0.9%
2018-2019 Authorised absence	3.6%	2.7%	0.9%
2018-2019 (punctuality)	0.16%	0.05%	0.11%

Additional information:

In addition to all PP children being monitored re attendance and punctuality and AFMs being held, **60%** of PP pupils/families have received additional Home/School Support input.

This support has included: emotional support for children around anxiety and anger, support around those living within a divided family, help in accessing financial help for families, referrals to school nursing team, sourcing clothing and food along with supporting parents to access emotional support for themselves and helping families to gain appropriate support to help them deal with the daily challenges they face due to additional needs within the family.

TOTAL PUPIL PREMIUM FUNDING RECEIVED £72,260 (54 Pupils , including one post LAC)
ACTUAL PP PUPILS ON REGISTER 69 (11 extra than funded), 17% SEND
AUTUMN TERM PUPIL PREMIUM SPEND OF £30,584
SPRING TERM PUPIL PREMIUM SPEND OF £25,813
SUMMER TERM PUPIL PREMIUM <i>Forecast</i> OF £20,990
Total Spend for 18/19 Academic Year £77,388 (£4,204 more than Grant received)

Appendix 1: