

# PE and sport premium Report

2018 - 2019



**Bilton C of E Junior School**

## Overview of the school

Number of pupils and Sports Grant received	
Total number of pupils on roll	418
Carry Forward from previous year	£7,188
Sports Grant (2018/19)	£20,180
<b>Total amount of Sports Grant received (2018/19)</b>	<b>£27,368</b>

### Summary of Sports Grant spending for 2017/18

**Key Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

**Objectives in spending the grant for this academic year are to improve:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

### Summary of spending and actions taken for 2017-18:

A number of purchases from the previous year had continued. For example, the Harris partnership and the regular lunchtime play sessions - these had been viewed as having a positive impact and were sustainable projects representing good value for money. Also money was set aside for new projects e.g. marathon kids - which proved very successful with a high level of participation each week. Further money was used to buy in a new PE scheme (REAL PE) and supporting resources and

### Further possible spending and actions for 2018-19

Going into 2019, money will once again be allocated to the Harris sport partnership (see impact of this at the back) and lunchtime play sessions. More money will be used to support Marathon kids.

This will be supported by a large percentage of our money being spent on a running track to encourage all year running, increase participation in sport and fitness but also to contribute towards our active 30 mins a day.

**REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2018/2019**

Key achievements to date:	Areas for further improvement:
<ul style="list-style-type: none"> <li>• Children have been involved in multiple PE and sporting activities e.g. archery, lacrosse, volleyball etc. Teachers have been up skilled alongside this in order to teach new skills.</li> <li>• P.E. coordinator(s) trained and upskilled through new PE scheme</li> <li>• School's coaches developed (ongoing process)</li> <li>• Equipment has been provided and updated to improve lessons and to make break and lunchtimes more active and incident free.</li> <li>• Increased participation in competitions – with a good success rate as recorded in last year's report.</li> <li>• High participation of children completing marathon run.</li> <li>• New scheme of work bought and implemented across school</li> <li>• Successful competition results.</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Applying for the School games mark to demonstrate level of PE within the school – reflecting all the competitions the school takes part in.</i></li> <li>• As part of the ongoing discussions of the Primary PE and Sport Premium spend (with management) <b>objectives 1 and 3</b> have been selected as key areas to improve within the school:</li> <li>• To encourage more physical activity within the school. E.g. 30 minutes of regular exercise. To trial different ideas in order to facilitate this objective.</li> <li>• To raise the whole profile of PE and increase confidence and knowledge of staff within the school.</li> <li>• Money to be spent on a running track to increase the participation in sport across school.</li> </ul> <p><b>Objective 2</b> has been discussed and there will be a sports week in summer term (2018) further funding may go in to that week. To help raise the profile of PE</p>

**SWIMMING** 2018/2019

<b>Meeting national curriculum requirements for swimming and water safety</b>	<b>Please complete all of the below*:</b>
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	57%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83%

\*Schools may wish to provide this information in April, just before the publication deadline.

**ACTION PLAN AND BUDGET TRACKING 2018/2019**

Academic Year: 2018/19		Total fund allocated:		Date Updated:	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					<p><b>Percentage of total allocation:</b></p> <p>%</p>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Funding spent:	Evidence and impact:	Sustainability and suggested next steps:
<p><b><u>Lunchtime play rangers across the year.</u></b></p> <p><i>Investment into supporting children in sports and activities during lunchtimes. Keeping children active through lunchtimes.</i></p>	<ul style="list-style-type: none"> <li>Pupil voice on active lunchtimes through the year.</li> <li>Aimed to check engagement and number of pupils participating each day.</li> </ul>	<p>£3,976 (committed spend)</p>	<p>£4,352</p> <p>£1,120 – committed future spend to end of school year.</p>	<ul style="list-style-type: none"> <li>Engaging pupils in different activities through lunchtimes.</li> <li>All children now involved in active lunchtimes compared to before.</li> <li>Positive impact on behaviour – behaviour issues has notably dropped.</li> <li>Children encouraged to develop co-operation and team building skills.</li> </ul>	<ul style="list-style-type: none"> <li>To continue year on year to engage in physical activity.</li> <li>To work with specific children, to engage those who are disengaged.</li> <li>Contributes towards active 30 mins.</li> </ul>
<p><b><u>New Running track</u></b></p>	<ul style="list-style-type: none"> <li>Pupil voice on active lunchtimes and mornings throughout the year.</li> <li>Aimed to check</li> </ul>	<p>£15,000 (contributed towards total cost)</p>	<p>£15,000</p>	<ul style="list-style-type: none"> <li>All children actively engaged through the day. Before school, break,</li> </ul>	<ul style="list-style-type: none"> <li>Contributes to active 30 minutes each day.</li> <li>Track to be continually used through the school year to keep children</li> </ul>

	<p>engagement and number of pupils participating each day.</p> <ul style="list-style-type: none"> <li>• Check marathon records</li> </ul>			<p>lunch, PE lessons and after school.</p> <ul style="list-style-type: none"> <li>• Increased participation in marathon running.</li> <li>• Has been used at the start of every morning before the start of school day which contributes to 30 mins, also results in much calmer</li> <li>• Used at breaktime – especially through Winter season – lead to increased physical activity.</li> <li>• Marathon continued from previous year and given more of a purpose now.</li> <li>• Less issues to deal with at lunchtime – teacher voice.</li> <li>• Marathon results:</li> </ul>	<p>physically active.</p> <ul style="list-style-type: none"> <li>• Resource to be used by all teaching staff in PE lessons also.</li> <li>• Marathon results( of those who gave consent):</li> </ul> <p>Total number of runners: 372</p> <p>10 KM: 345</p> <p>1/2 marathon: 244</p> <p>30 KM: 179</p> <p>Marathon: 97</p> <p>52.2 KM: 50</p> <p>63.3 KM: 32</p> <p>72.2 KM: 19</p> <p>2nd Marathon: 13</p> <p>94.4 KM: 7</p> <p>105.5 KM: 4</p> <p>114.4 KM: 2</p> <p>3rd Marathon: 2</p> <p>136.6KM: 2</p> <p>147.7 KM: 1</p>
<b>TOTAL</b>		<b>£18,976</b>	<b>£20,472</b>		

<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>					<b>Percentage of total allocation:</b>
					<b>%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Funding spent:	Evidence and impact:	Sustainability and suggested next steps:
<p><b><u>Harris Partnership</u></b></p> <p><i>The partnership contributes to certain coaching alongside teachers, CPD opportunities for teaching staff: courses, coaches and whole staff training</i></p> <p><i>Contributions to pupils physical wellbeing: competition organisers, subsidised bike ability courses and other events</i></p>	<ul style="list-style-type: none"> <li>• See appendix.</li> <li>• Teachers implementing skills and good practice, demonstrated by the coaches. Observation of lessons.</li> <li>• Increased competition attendance.</li> </ul>	£3,495	£3,670 (Price increase)	<ul style="list-style-type: none"> <li>• See appendix for evidence and impact.</li> <li>• e.g. CPD courses used for up skilling PE co-coordinators to feedback into school.</li> <li>• Upskilled coordinators in terms of risk assessment and school games mark.</li> </ul>	<ul style="list-style-type: none"> <li>• Partnership to continue into next year.</li> <li>• Pursue each point in the appendix to make sure we maximise the value of the partnership.</li> </ul>
<b>TOTAL</b>		<b>£3,495</b>	<b>£3,495</b>		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>					<b>Percentage of total allocation:</b>
					<b>%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Funding spent:	Evidence and impact:	Sustainability and suggested next steps:

<p><b><u>Provide release time for PE co-ordinators</u></b></p> <p><b><u>External coaches to up skill (additional to scheme) &amp; CPD training opportunities (also used to fund cover to attend courses)</u></b></p> <p><i>To identify and address training needs of teaching staff to enable higher quality PE lessons. Children receive better PE provision.</i></p>	<ul style="list-style-type: none"> <li>• PE leader released from class to monitor quality of teaching and learning.</li> <li>• Gather pupil and teacher views etc.</li> <li>• To identify and support teaching practice through observations.</li> <li>• Monitor planning and assessment of PE.</li> <li>• Display boards created to promote PE within the school.</li> </ul>	£200	Ongoing  £51 (purchase of afPE book for coordinator and all staff to use)	<ul style="list-style-type: none"> <li>• Book has been used on a number of occasions to support policy and aid knowledge of teaching staff.</li> <li>• Helped with the sharing of knowledge during staff meeting on using all hall equipment safely.</li> <li>• PE leader released – formed a pupil voice of PE lessons which will change our long-term plan.</li> <li>• PE teaching has been witnessed and has improved as a result of new scheme being used.</li> <li>• Training provided for real PE</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to monitor and check PE each year. Through pupil and teacher voice.</li> <li>• Check on teaching, learning, progress and assessment.</li> <li>• Continue to disseminate back to teaching staff.</li> </ul>
<b>TOTAL</b>		<b>£200</b>	<b>£51</b>		

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>					<b>Percentage of total allocation:</b>
					%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Funding spent:	Evidence and impact:	Sustainability and suggested next steps:
<p><b><u>PE resources</u></b></p> <p><i>Increase the range of sports offered at school through purchasing new equipment to offer variety to the children.</i></p>	<ul style="list-style-type: none"> <li>• Identify through questionnaire sports/ equipment children would like to use in PE/ at school.</li> <li>• Fixing and maintaining existing</li> </ul>	£2,000	£183 (new mats and other sport resources)  £67 (bibs)	<ul style="list-style-type: none"> <li>• Continue to improve and maintain school equipment for safety and so children can remain safe and</li> </ul>	<ul style="list-style-type: none"> <li>• Develop kits for different sports to make us competition ready.</li> <li>• Continue to improve and maintain school equipment for safety.</li> </ul>

	<p>equipment to ensure it can be used to broaden experiences within school.</p> <ul style="list-style-type: none"> <li>• Purchase new equipment (of at least one new sport).</li> </ul>		<p>£1,722 (maintenance of school trim trail)</p> <p>£15 (airhorn)</p> <p>£18 (batteries) for sports day</p>	<p>physically active.</p> <ul style="list-style-type: none"> <li>• Sports day resources an ongoing investment and can be used throughout the year.</li> <li>• Bibs and other sport resources are already being used in lessons and afterschool clubs and are proving very successful.</li> <li>• Some resources were bought to support the Real PE scheme and have proved very successful according to pupil voice, e.g. beach volleyballs.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to purchase equipment as necessary.</li> </ul>
		<b>£2,000</b>	<b>£2005</b>		

<b>Key indicator 5: Increased participation in competitive sport</b>					<b>Percentage of total allocation:</b>
					<b>%</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Funding spent:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p><b><u>Resources/ entry fee/ transportation costs/ supply cover</u></b></p> <p><i>More children to take part in competitions across the school year. (see table in appendix 2)</i></p>	<ul style="list-style-type: none"> <li>• Book competitions with local schools.</li> <li>• Arrange appropriate transportations to events.</li> <li>• Arrange relevant cover for teaching staff to attend and</li> </ul>	£200	<p>£36 (entrance fee into athletics)</p> <p>£110 (coach cost to athletics)</p>	<ul style="list-style-type: none"> <li>• Children know that money will be spent in order to get them to competitions and this has increased the numbers who get involved in</li> </ul>	<ul style="list-style-type: none"> <li>• Embed new competition skills into class teaching.</li> <li>• Continue to attend as many competitions as possible.</li> <li>• Invest money into the new football team to</li> </ul>

	<p>support children.</p> <ul style="list-style-type: none"> <li>• Publish all competition results and celebrate</li> <li>• Participation and effort.</li> <li>• Keep record of all competitions.</li> <li>• Buy and maintain relevant kits.</li> </ul>		<p>event)</p> <p>£9.95</p> <p>£200 (to enter Year 6 football tournament)</p>	<p>training.</p> <ul style="list-style-type: none"> <li>• Money spent on getting children to events – lead to increased numbers participating and improved medal winners.</li> <li>• Entrance fees paid for competitions.</li> <li>• Increased training and preparation for competitions.</li> <li>• Increased variety of competitions entered.</li> <li>• <b>See results of competitions.</b></li> <li>• Money spent to enter football competition – we were the winners in the previous year.</li> </ul>	<p>bring new players through which has increased participation in competitive sport.</p>
<b>TOTAL</b>		<b>£200</b>	<b>£155.95</b>		
<b>TOTAL (Across all 5 indicators)</b>		<b>£24,871</b>	<b>£26,178.95</b>		<b>Updated: July 2019</b>

Action plan for Autumn 2018 (Remaining spend - £)

- **Additional sports equipment/ resources**
- **Supply cover**
- **Entrance fees/ transportation costs**
- **Completed**

Completed by: Jonathan Evans and Kevin Cantillon (PE Co-ordinators)

Date: 5/7/19

**SUBSCRIPTION TO HARIS C OF E ACADEMY SCHOOL SPORTS PARTNERSHIP = £2495 2018/2019 (Edit through year)**

**Completed**

PE & Sports Premium Key Outcome Indicator	Action Achieved (What we did)	School Focus and Impact	Evidence	Sustainability/Key Next Steps
Broader experience of a range of sports and activities offered to all pupils.	Year 5/6 Lunchtime <b>play leaders training</b> . Enabling them to lead structured play at lunchtimes.	Develop self-confidence, teamwork in KS2 & improving lunchtime behaviour.	Ongoing delivery of lunchtime activities by KS2 pupils. And reduction in lunchtime behaviour referrals.	Ensure leadership is sustained and developed throughout pupil's school life.
The profile of PE and sport being raised across the school as a tool for whole school improvement.	<b>Student Leadership Awards for KS1 and KS2. Recorded through logbook, certificates awarded.</b>	Developing a clear leadership pathway and providing additional responsibilities for KS1 and KS2 pupils.	Logbooks, certificates. The embedding of leadership throughout PE and School Sport.	Ensure leadership opportunities are embedded throughout all aspects of PE and School Sport.
The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.	<b>Received specialist support on embedding PE and School Sport within SDP. Developing whole school provision.</b>	Development of whole school PE & School Sport; curricular, extracurricular, leadership, competition, cross-curricular, CPD.	The re-structuring of existing provision, development of SDP, increased participation. Improving health and wellbeing outcomes.	Ensure PE & SS remains firmly embedded at the heart of the school day. Monitor impact evidence.
The profile of PE and sport	<b>Participation in Youth</b>	Increased staff knowledge	Staff CPD documented in	Ensure learned

<p>being raised across the school as a tool for whole school improvement.</p>	<p><b>Sport Trust additional projects, opportunities and CPD; linked through School Sports Partnership.</b></p>	<p>and understanding, enhanced quality of provision, increased opportunities.</p>	<p>SDP, increased delivery capability, incorporating 'new' knowledge and projects into PE + School Sport.</p>	<p>knowledge, CDP and project engagement is sustained by embedding good practice.</p>
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p><b>Variety of CPD opportunities, including; specific twilight sessions, whole staff inset, attendance at SSP Primary PE Conference, access to specific CPD courses (cost covered by subscription to SSP).</b></p>	<p>Increased staff knowledge and understanding, enhanced quality of provision, increased opportunities. Increased range of opportunities.</p>	<p>Staff CPD documented in SDP, increased delivery capability, incorporating 'new' knowledge and projects into PE + School Sport.</p> <p>Current evidence includes registers of CPD attendance, resources obtained.</p>	<p>Ensure skills and knowledge learned through CDP is embedded within PE and School Sport Provision.</p>
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p>The engagement of all pupils in regular physical activity – kick-starting</p>	<p><b>Lunch time supervisors training &amp; support. 2 free places on; Positive Lunchtimes, Improving Wet Lunchtimes, Managing Behaviour, Games for Active Lunchtimes.</b></p>	<p>Increased staff knowledge and understanding, enhanced quality of provision, increased opportunities. Improving behaviour at lunchtimes. Increasing physical engagement of pupils at lunchtimes, promoting health and wellbeing and participation.</p>	<p>Increased engagement of pupils at lunchtimes, reduction in behaviour referrals at lunchtime, meeting health and wellbeing requirements. Positive impact upon learning in the afternoon – evidenced through academic indicators.</p>	<p>Ensure skills and knowledge learned through CDP is embedded within PE and School Sport Provision.</p> <p>Ensure lunchtimes remain structured. Link to Lunchtime Leader training and leadership development.</p>

healthy active lifestyles.				
<p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>Increased participation in competitive sport.</p>	<p><b>Taking part in sports festivals; A specific festival for each year group across a variety of sports, with the whole year group attending – Year 5 at Harris</b></p>	<p>Engaging all pupils in physical activity. Increasing variety of sports and activities offered. Promoting values and engagement in a range of sports. Meeting health and wellbeing objectives by promoting a healthy lifestyle.</p>	<p>Evidenced through registers of attendance, invitation letters.</p>	<p>Sustaining the legacy of festivals by offering the sport specific activities within school. Linking to appropriate external clubs.</p>
<p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p><b>A 6-week block of specialist coaching x3</b></p> <p><b>Dance used at lunchtimes</b></p> <p><b>Extracurricular coaching: (breakfast/lunchtime/ after school) in dance. Aimed at increasing variety and quality of provision offered.</b></p> <p><b>Curricular coaching (Team teaching / Teacher Mentoring) in dance</b></p>	<p>Increasing extracurricular opportunities available and engagement. Developing Health and Wellbeing objectives through physical activity.</p> <p>Offering exciting additional opportunities to pupils. Developing staff knowledge and skills to increase PE provision.</p>	<p>Registers of attendance. Notable health and wellbeing indicators.</p> <p>Increased opportunity and provision available through core PE through increased breadth of knowledge.</p>	<p>Sustain club with internal staff.</p> <p>Continue to upskill staff in a variety of sports, to increase variety of opportunities offered in school.</p>
<p>The engagement of all pupils in regular physical activity – kick-starting</p>	<p><b>Participation in Sport Awards for KS2. Certificate reward scheme.</b></p>	<p>Encourage health and wellbeing through participation in sport. To encourage uptake in</p>	<p>Through logbooks and certificates. Pupils demonstrating greater participation in sports.</p>	<p>Continue to develop opportunities for participation and</p>

<p>healthy active lifestyles.</p> <p>Increased participation in competitive sport.</p>		<p>competitive opportunities. Recognising and rewarding increased participation in sport.</p>	<p>Increased numbers of pupils participating in sport.</p>	<p>competition within school.</p>
<p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p><b>Sports Award Trophy – To be awarded to team/pupil/class in a chosen category.</b></p>	<p>Rewarding positive behaviours, encouraging healthy life choices and promoting school values.</p>	<p>Trophy. The demonstrable impact of values delivered by pupils to be awarded with the trophy.</p>	<p>Continue to recognise positive behaviours, life choices and values.</p>
<p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p>	<p><b>Facilitating partnership working. Arranging opportunities through key partners such as Wasps RFC and Changemakers to deliver bespoke programmes. These have included;</b></p> <p><b>Wasps have helped Year Tackling numbers program</b></p>	<p>Increasing participation in sport and promoting the values of a healthy lifestyle.</p>	<p><b>You will need to complete this section, depending on specific programmes received.</b></p>	<p><b>You will need to complete this section, depending on specific programmes received.</b></p>

**CLUBS & COMPETITIONS 2018/2019**

**4. Range of sports and activities**

Sport/ Club/ Activity	Age Group	Participation		Date Introduced
		No.	Regularity	
Dance	Year 5	20	Weekly (Wednesday)	1/10/18
Girls football	Year 5/6	20	Weekly (Friday)	1/10/18
Girls football	Year 6	14	Weekly (Friday)	1/2/19
Boys football	Year 6	25	Weekly (Tuesday)	15/9/18
Boys football	Year 5	16	Weekly (Tuesday)	07/5/19
Football (FDS)	Years 3-6	30	Weekly (Monday/ Tuesday/ Wednesday/Thursday)	1/9/18
Hotshots (Basketball)	Years 3-6	30	Weekly (Wednesday)	7/9/18
Dance	Year 5/6	20	Weekly (Friday)	1/9/18
Netball	Years 3-6	20	Weekly (Tuesday)	1/9/18
Martial arts	Years 3-6	6	Weekly (Friday)	7/9/18

**5. Competitions**

Date	Sport	Age Group	Participation		Result
			No	Regularity	
15/11/2018	Football	Year5/6	10	6 times through year	Ongoing
19/11/2018	Girls Football	Year 6	8	Level 2 comp (semi-final)	8v1 - Win
23/11/2019	Athletics	Year 5/6	18	Competition	1st in heat
29/11/2018	Football	Year 5/6	10	6 times through year	Ongoing
07/12/2019	Athletics	Year 3/4	18	Competition	2nd in heat
17/12/2018	Girls Football	Year 6	9	Level 2 comp (final)	2v3 - Loss
27/02/2019	Cross Country	Year 6	12	3 heats + final	Ongoing
14/02/2019	Football	Year 5/6	10	6 times through year	Ongoing

28/02/2019	Football	Year 5/6	10	6 times through year	Ongoing
06/03/2019	Cross Country	Year 6	12	3 heats + final	Ongoing
08/03/2019	Gifted & Talented	Year 6	30	Once	N/A
13/03/2019	Netball	Year 6	8	Level 2 (semi-final)	WINNERS
14/03/2019	Football	Year 5/6	10	6 times through year	Ongoing
19/03/2019	Cross Country	Year 6	12	3 heats + final	5 through to final. One in top 20
23/03/2019	Cross Country	Year 6	13	Final	One top 5 finish/ one top 10
27/03/2019	Netball	Year 6	8	Level 2 (final)	WINNERS
28/03/2019	Football	Year 5/6	10	6 times through year	WINNERS
30/03/2019	Swimming Gala	Years 4-6	30	Once	Gold, Silver and Bronze medals won
12/04/2019	Change4life	Year 5	10	Once	N/A
20/05/2019	Rounders	Year 5	12	Level 2 comp	7th
20/05/2019	Football	Year 6	10	Rugby Schools Cup	3v2 - Win
22/05/2019	Tennis	Year 5/6	4	Level 2	WINNERS
23/05/2019	Netball	Year 6	8	Level 3	7th
23/05/2019	Girls Football	Year 6	8	Once	4th place
05/06/2019	Hockey	Year 5	12	Level 2 comp	3rd Place
28/06/2019	Athletics	Years 4-6	40	Competition	5 Gold 3 Silver 2 Bronze (4 <sup>th</sup> overall)
02/07/2019	Sports Day	Whole School	420	Once	N/A
02/07/2019	Football	Year 6	10	Rugby Schools Cup	9v0 – Win (quarter final)
05/07/2019	Tennis	Year 5/6	4	Level 3	5th Place
09/07/2019	Football	Year 6	10	Rugby Schools Cup	2v3 – Loss (semi final)