



Bilston

Church of England Junior School

Our Rules

Be ready
Be respectful
Be safe

Consistencies

Be welcoming
Be positive
Be calm

Over and Above

Put others first
Rise to the challenge
Stick at it

Relentless Routine

Wonderful Walking

Calm and Quiet

Tracking

30 second Intervention

Whispered reminder
Walk away
Quiet chat later - in private

Stepped sanctions

30 second intervention
Second reminder
Chance to 'cool off' quietly
Warm welcome back
Quiet chat later in private
Make sure chronology is updated to let SLT know

Rerouting the learner

I understand that you are ...
(Angry/upset/cross)
I need you to ...
(Come with me so we can sort this out properly)
Maybe you are right ...
(Maybe I need to speak to them too)
Be that as it may ...
(I need you to join in with this task)
I have often thought the same ...
(But we need to focus on ...)
I hear you ...
(It is not easy, but I know you can do it)

Super 7

What happened?
How were you feeling
What happened after?
Who else was involved & what were their feelings?
Who else was impacted by the incident but not directly involved?
What have you learned and what could you have done differently
How can we repair the situation?