

PE and sport premium Report

2019 - 2020



Bilton C of E Junior School

Overview of the school

Number of pupils and Sports Grant received	
Total number of pupils on roll	418
Carry Forward from previous year	£115
Sports Grant (2018/19)	£20,196
Total amount of Sports Grant received (2018/19)	£20,311

Summary of Sports Grant spending for 2017/18

Key Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Objectives in spending the grant for this academic year are to improve:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Summary of spending and actions taken for 2018-19:

A number of purchases from the previous year had continued. For example, the Harris partnership and the regular lunchtime play sessions - these had been viewed as having a positive impact and were sustainable projects representing good value for money. Also, money was set aside for new projects e.g. marathon kids - which proved very successful with a high level of participation each week. Further money was used to buy in a new PE scheme (REAL PE) and supporting resources and

Further possible spending and actions for 2019-20

Whilst maintaining funding in certain areas e.g. the Harris partnership. There are 3 main key areas to develop:

Offering a wider range of clubs (before and after school) to all pupils and subsidising costs for most vulnerable.

Investing in sports equipment and team kits to raise the profile of PE across the school and increase participation in competitive sports.

Investing in sports week to offer a broader experience of sports and activities on offer

REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2019/2020

Key achievements to date:

- Children have been involved in multiple PE and sporting activities e.g. archery, lacrosse, volleyball etc. Teachers have been up skilled alongside this in order to teach new skills.
- P.E. coordinator(s) trained and upskilled through new PE scheme
- School's coaches developed (ongoing process)
- Equipment has been provided and updated to improve lessons and to make break and lunchtimes more active and incident free.
- Increased participation in competitions – with a good success rate as recorded in last year's report.
- High participation of children completing marathon run as evidenced on data from marathon kids.
- New scheme of work bought and implemented across school
- Successful competition results.
- **School games mark (Gold) has been achieved.**

Areas for further improvement:

Offering a wider range of clubs (before and after school) to all pupils and subsidising costs for most vulnerable. Also, to get children ready for competitions through training more. E.g. swimming.

Investing in sports equipment and team kits to raise the profile of PE across the school and increase participation in competitive sports.

Investing in sports week to offer a broader experience of sports and activities on offer and to raise the profile of PE across the school.

SWIMMING 2019/2020

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	76%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	54%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No **

*Schools may wish to provide this information in April, just before the publication deadline.

** Lessons were booked for Summer term 2020 but had to be cancelled due to Covid19 so numbers will be lower this year.

ACTION PLAN AND BUDGET TRACKING 2019/2020

Academic Year: 2019/20		Total fund allocated:		Date Updated:															
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					<p align="center">Percentage of total allocation: 32%</p>														
Intent		Implementation		Impact															
School focus with clarity on intended impact on pupils:		Actions to achieve:		Evidence and impact:															
<p><u>Lunchtime play rangers across the year.</u></p> <p><i>Investment into supporting children in sports and activities during lunchtimes. Keeping children active through lunchtimes.</i></p> <p><u>Investment into marathon awards- to encourage activity</u></p>		<ul style="list-style-type: none"> Log lunchtime behavioural incidents Pupil voice of lunchtimes Data for Marathon at lunchtimes Collect weekly logs from Mr Wilson about class participation 		<p>Funding allocated: £6,400</p> <p>Funding spent: £ 912 (Play rangers)</p> <p>£3,352 (employed Midday supervisor to promote sports during lunchtime)</p> <p>£100</p>															
				<ul style="list-style-type: none"> New staff members Engaging pupils in different activities through lunchtimes. All children now involved in active lunchtimes compared to before. Positive impact on behaviour – behaviour issues has notably dropped. Children encouraged to develop co-operation and team building skills. Weekly updates of marathon stats from head midday supervisor Results announced in achievement assembly on Thursday 															
				<ul style="list-style-type: none"> To continue year on year to engage in physical activity through the school day and during lunchtimes To work with specific children, to engage those who are disengaged. Contributes towards active 60 mins. To continue investment into marathon and reward positive fitness behaviours to increase participation. 															
				<table border="1"> <tr> <td>Marathon stats as of April 2020:</td> <td></td> </tr> <tr> <td>Total runners: 395</td> <td>52.2 KM: 19</td> </tr> <tr> <td>10 KM: 261</td> <td>63.3 KM: 12</td> </tr> <tr> <td>1/2 Marathon: 125</td> <td>72.2 KM: 9</td> </tr> <tr> <td>30 KM: 72</td> <td>2nd Marathon: 3</td> </tr> <tr> <td>Marathon: 35</td> <td>94.4 KM: 3</td> </tr> <tr> <td></td> <td>114.4 KM: 1</td> </tr> </table>		Marathon stats as of April 2020:		Total runners: 395	52.2 KM: 19	10 KM: 261	63.3 KM: 12	1/2 Marathon: 125	72.2 KM: 9	30 KM: 72	2nd Marathon: 3	Marathon: 35	94.4 KM: 3		114.4 KM: 1
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TOTAL		£6,500		£4,264															

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 5%
Intent	Implementation		Impact		£1,000 of £20,311
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Funding spent:	Evidence and impact:	Sustainability and suggested next steps:
<p>Provide release time for PE co-ordinators</p> <p>PE scheme licenses renewal</p> <p>CPD training opportunities (also used to fund supply cover to attend courses)</p> <p><i>To identify and address training needs of teaching staff to enable higher quality PE lessons. Children receive better PE provision.</i></p>	<ul style="list-style-type: none"> PE leader released from class to monitor quality of teaching and learning. Gather pupil and teacher views etc. To identify and support teaching practice through observations. Monitor planning and assessment of PE. Display boards created to promote PE within the school. 	<p>£250</p> <p>£250</p> <p>£500</p>	<p>-</p> <p>£245 (Real PE license renewed)</p> <p>£440 (Attending PE conference)</p>	<ul style="list-style-type: none"> Training provided for real PE Licenses were renewed so the Real PE scheme could be taught and assessed. The ease of scheme has increased confidence and knowledge of all teachers who use the scheme PE coordinators attended cluster conference to learn of PE premium and latest updates nationally. 100% increase of knowledge of subject area. Attended workshops on how to teach new skills. These have been shared with teachers and children 	<ul style="list-style-type: none"> Renew licenses and provide feedback on teaching of scheme. Continue to disseminate back to teaching staff. New skills and resources have been brought into the school as a result of training. Staff need to continue to be upskilled.
TOTAL		£1,000	£685		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation: 20%
Intent	Implementation		Impact		£4,000 of £20,311
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Funding spent:	Evidence and impact:	Sustainability and suggested next steps:
<p>PE resources & equipment</p> <p>Funding to go to different PE experiences and events (including transportation)</p> <p>Extra clubs put on before and after school.</p> <p><i>Increase the range of sports offered at school through purchasing new equipment to offer variety to the children.</i></p>	<ul style="list-style-type: none"> Identify through questionnaire sports/ equipment children would like to use in PE/ at school. Fixing and maintaining existing equipment to ensure it can be used to broaden experiences within school. Purchase new equipment (of at least one new sport). 	<p>£2,000</p> <p>£500</p> <p>£1,500</p>	<p>£1,048 + £145 + £106 (new resources) £435 maintenance</p> <p>£45 (Wasps community day)</p> <p>£300 (Rugby training)</p>	<ul style="list-style-type: none"> Continue to improve and maintain school equipment for safety and so children can remain safe and physically active. Some resources were bought to support the Real PE scheme and have proved very successful according to pupil voice. Other resources just needed updating as they had become worn through use. 100% of Children who attended enjoyed the experience of going to the Ricoh arena to experience a sporting venue Attendance of clubs have been logged on school registers. An average of 20 children are attending rugby weekly and around 10 are attending yoga and dance. 	<ul style="list-style-type: none"> Continue to improve and maintain school equipment for safety. Continue to purchase equipment as necessary to address the needs of teaching staff and pupils. Use the Premium money to spend on trips to showcase PE and sport in real life settings. This has had a positive impact on those who attended. Continue with additional clubs in school to increase participation across school, give a broad range of experience and achieve 60 mins exercise daily.
		£4,000	£2,079		

Key indicator 5: Increased participation in competitive sport					Percentage of total allocation: 17%
Intent	Implementation		Impact		£3,500 of £20,311
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Funding spent:	Evidence and impact:	Sustainability and suggested next steps:
<p>Resources/ entry fee/ transportation costs/</p> <p><i>More children to take part in competitions across the school year. (see table in appendix 2)</i></p> <p>Kits – swimming, athletics, football.</p> <p>Swimming top up – to get swimmers ready for competitions</p>	<ul style="list-style-type: none"> Book competitions with local schools. Arrange appropriate transportations to events. Arrange relevant cover for teaching staff to attend and support children. Publish all competition results and celebrate Participation and effort. Keep record of all competitions. Buy and maintain relevant kits. 	<p>£500</p> <p>£2,000</p> <p>£1,000</p>	<p>£407 (Football kits)</p>	<ul style="list-style-type: none"> See results of competitions in appendix Increased participation in football training and also, we now have 2 football teams so more kits were essential. The football team in playing in 3 competitions across the school year. 	<ul style="list-style-type: none"> Continue to attend as many competitions as possible. Invest money into the new sports to bring new players through. Invest money to increase participation for reluctant and inactive pupils. To ensure access for PP and vulnerable pupils.
TOTAL		£3,500	£407		
TOTAL (Across all 5 indicators)		£20,000	£11,105		Updated: April 2020

Completed by: Jonathan Evans and Kevin Cantillon (PE Co-ordinators)

Date: 20/4/20

PE and Sports Premium Spend 2019/20

Subscription to Harris C of E Academy School Sports Partnership

***Completed or used as part of our subscription**

PE & Sports Premium Key Outcome Indicator	Action Achieved (What we did)	School Focus and Impact	Evidence	Sustainability/Key Next Steps
Broader experience of a range of sports and activities offered to all pupils.	Year 5/6 Lunchtime play leaders training. Enabling them to lead structured play at lunchtimes.	Develop self-confidence, teamwork in KS2 & improving lunchtime behaviour.	Ongoing delivery of lunchtime activities by KS2 pupils. And reduction in lunchtime behaviour referrals.	Ensure leadership is sustained and developed throughout pupil's school life.
The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.	Received specialist support on embedding PE and School Sport within SDP. Developing whole school provision.	Development of whole school PE & School Sport; curricular, extracurricular, leadership, competition, cross-curricular, CPD.	The re-structuring of existing provision, development of SDP, increased participation. Improving health and wellbeing outcomes.	Ensure PE & SS remains firmly embedded at the heart of the school day. Monitor impact evidence.
The profile of PE and sport being raised across the school as a tool for whole school improvement.	Participation in Youth Sport Trust additional projects, opportunities and CPD; linked through School Sports Partnership.	Increased staff knowledge and understanding, enhanced quality of provision, increased opportunities.	Staff CPD documented in SDP, increased delivery capability, incorporating 'new' knowledge and projects into PE + School Sport.	Ensure learned knowledge, CDP and project engagement is sustained by embedding good practice.
Increased confidence, knowledge and skills of all staff in teaching PE and	Variety of CPD opportunities, including; specific twilight	Increased staff knowledge and understanding,	Staff CPD documented in SDP, increased delivery capability,	Ensure skills and knowledge learned through CDP is embedded within PE and School

<p>sport.</p> <p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p>sessions, whole staff inset, attendance at SSP Primary PE Conference, access to specific CPD courses (cost covered by subscription to SSP).</p>	<p>enhanced quality of provision, increased opportunities. Increased range of opportunities.</p>	<p>incorporating 'new' knowledge and projects into PE + School Sport.</p> <p>Current evidence includes registers of CPD attendance, resources obtained.</p>	<p>Sport Provision.</p>
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p>	<p>Lunch time supervisors training & support. 2 free places on; Positive Lunchtimes, Improving Wet Lunchtimes, Managing Behaviour, Games for Active Lunchtimes.</p>	<p>Increased staff knowledge and understanding, enhanced quality of provision, increased opportunities. Improving behaviour at lunchtimes. Increasing physical engagement of pupils at lunchtimes, promoting health and wellbeing and participation.</p>	<p>Increased engagement of pupils at lunchtimes, reduction in behaviour referrals at lunchtime, meeting health and wellbeing requirements. Positive impact upon learning in the afternoon – evidenced through academic indicators.</p>	<p>Ensure skills and knowledge learned through CDP is embedded within PE and School Sport Provision.</p> <p>Ensure lunchtimes remain structured. Link to Lunchtime Leader training and leadership development.</p>
<p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>Increased participation in competitive sport.</p>	<p>Taking part in sports festivals; A specific festival for each year group across a variety of sports, with the whole year group attending.</p>	<p>Engaging all pupils in physical activity. Increasing variety of sports and activities offered. Promoting values and engagement in a range of sports. Meeting health and</p>	<p>Evidenced through registers of attendance, invitation letters.</p>	<p>Sustaining the legacy of festivals by offering the sport specific activities within school. Linking to appropriate external clubs.</p>

		wellbeing objectives by promoting a healthy lifestyle.		
<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Change4Life Festival; A specific festival for 5 targeted children in KS2. Children will attend a fun, multisport festival focussing on inclusion and promoting a healthy lifestyle. Targeted at but not limited to pupils who are disengaged in sport, at risk of obesity or possess SEN-D that limits their ability to take part in mainstream events.</p>	<p>Engaging all pupils in physical activity. Increasing variety of sports and activities offered. Promoting values and engagement in a range of sports. Meeting health and wellbeing objectives by promoting a healthy lifestyle. Offering opportunities for those children who are disengaged or at risk of obesity.</p>	<p>Evidenced through registers of attendance, invitation letters.</p>	<p>Sustaining the legacy of festivals by offering the activities within school or linking to appropriate external clubs, such as a Change4Life Club.</p>
<p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>Increased participation in competitive sport.</p>	<p>Year 3 + 4 Sports Hall Athletics competition for a team of 30 pupils.</p>	<p>Engaging pupils in competitive physical activity. Increasing variety of sports and activities offered. Promoting values and engagement in a competition. Meeting health and wellbeing objectives by promoting a healthy lifestyle. Developing inter-school, Level 2 competition.</p>	<p>Evidenced through registers of attendance, invitation letters.</p> <p>Increased number of inter-school/level 2 competitions delivered.</p>	<p>Sustaining the legacy of competition by offering the sport specific activities within school. Increasing the number of Level 1 competitions.</p> <p>Continue to develop inter-school/level 2 competition.</p> <p>Link to sports leader development.</p>

Broader experience of a range of sports and activities offered to all pupils.	Attending a Year 5 and 6 Gifted and Talented Day.	Support and opportunities for G+T pupils.	Evidenced through registers of attendance, invitation letters. Increased G+T provision within school.	Continue to develop G+T provision internally and externally.
Broader experience of a range of sports and activities offered to all pupils. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles. Increased confidence, knowledge and skills of all staff in teaching PE and sport.	A 6 week block of specialist coaching. Extracurricular coaching: (breakfast/lunchtime/ after school) in Dance and Rugby Aimed at increasing variety and quality of provision offered.	Increasing extracurricular opportunities available and engagement. Developing Health and Wellbeing objectives through physical activity. Offering exciting additional opportunities to pupils. Developing staff knowledge and skills to increase PE provision.	Registers of attendance. Notable health and wellbeing indicators. Increased opportunity and provision available through core PE through increased breadth of knowledge.	Sustain club with internal staff. Continue to upskill staff in a variety of sports, to increase variety of opportunities offered in school.
The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles. Increased participation in competitive sport.	Participation in Sport Awards for KS2. Certificate reward scheme.	Encourage health and wellbeing through participation in sport. To encourage uptake in competitive opportunities. Recognising and rewarding increased participation in sport.	Through logbooks and certificates. Pupils demonstrating greater participation in sports. Increased numbers of pupils participating in sport.	Continue to develop opportunities for participation and competition within school.
The profile of PE and sport	Sports Award Trophy –	Rewarding positive	Trophy. The	Continue to recognise positive

being raised across the school as a tool for whole school improvement.	To be awarded to team/pupil/class in a chosen category.	behaviours, encouraging healthy life choices and promoting school values.	demonstrable impact of values delivered by pupils to be awarded with the trophy.	behaviours, life choices and values.
<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Bikeability Level 1 and Level 2 (additional £80 for Level 1 Course).</p>	<p>Delivering key life skills to pupils. Promoting the values of a healthy lifestyle. Improving and increasing children’s safety and confidence.</p>	<p>Registers of attendance, certification.</p> <p>Increased instances of pupils riding a bike to school and therefore making healthy life choices.</p>	<p>Continue to develop key life skills in our pupils.</p>
<p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p>	<p>Facilitating partnership working. Arranging opportunities through key partners such as Wasps RCF and Changemakers to deliver bespoke programmes. These have included;</p> <p>You will need to detail programmes received specific to your school.</p>	<p>Increasing participation in sport and promoting the values of a healthy lifestyle.</p> <p>Additional specifics will be needed to be added, depending on the programmes you receive.</p>	<p>You will need to complete this section, depending on specific programmes received.</p>	<p>You will need to complete this section, depending on specific programmes received.</p>
<p>The profile of PE and sport being raised across the school as a tool for whole</p>	<p>Girls Football Partner School – participation in this programme</p>	<p>Increased staff knowledge and understanding,</p>	<p>Evidence for children’s participation in opportunities, curricular</p>	<p>To embed the opportunities created through the programme into school development plan</p>

<p>school improvement.</p> <p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Increased participation in competitive sport</p>	<p>includes; CPD for staff, young leader programme, development of football within the curriculum, an extra-curricular offer to attract girls, engagement of girls in active play through storytelling, competition, and community opportunities</p>	<p>enhanced quality of curricular and extracurricular provision, increased participation opportunities particularly for girls. Increased range of competitive opportunities.</p>	<p>and extracurricular activities through registers of attendance.</p> <p>Registers of staff CPD and certification.</p> <p>Competition through team sheets/registers.</p>	<p>and ensure that all of the additional opportunities are sustained and delivered year on year, creating a sustained legacy of girls football within the school.</p>
<p>Through the opportunities within the membership, all 5 Key Indicators are met.</p>	<p>Youth Sport Trust Level 2 Cluster Membership.</p>	<p>Supporting progress and attainment across the whole school. Confidence and competence of teachers to deliver outstanding PE provision inside and out of the classroom. Tackling inactivity and physical wellbeing. Progress to becoming an 'Active School'.</p>	<p>Registers of attendance for CPD courses. Outcomes on pupil learning, demonstrating increased subject knowledge. Increased activity levels across whole school.</p>	<p>Embed the practices learned with who school practice and development plans.</p>

Action plan for Summer 2020 (Remaining spend - £10,118)

- **Prioritise additional sports equipment, maintenance, resources and kits for different sports e.g. athletics and swimming**
- **Supply cover so that subject monitoring can take place**
- **Additional money to support clubs before and after school during summer term.**
- **Entrance fees/ transportation costs for events and competition**

CLUBS & COMPETITIONS 2019/2020

4. Range of sports and activities

Sport/ Club/ Activity	Age Group	Participation		Date Began
		No.	Regularity	
Netball	Years 3-6	20	Weekly (Tuesday)	1/9/19
Martial arts	Years 3-6	6	Weekly (Friday)	1/9/19
Boys football	Year 5/6	25	Weekly (Tuesday)	1/9/19
Football/ multisport (formally FDS)	Years 3-6	30	Weekly (Monday/ Tuesday)	1/9/19
Cricket/ Hockey	All	25	Weekly (Friday pm)	1/9/19
Rugby	Years 3-6	30	Weekly (Friday)	1/10/19
Yoga	All	20	Weekly (Wednesday)	1/10/19
Dance	Year 5/6	20	Weekly (Friday)	1/10/19
Girls football	Year 5/6	20	Weekly (Friday)	1/1/20
Cross country	Year 5/6	8	Weekly (Tuesday pm)	1/3/20

5. Competitions

Date	Sport	Age Group	Participation		Result
			No	Regularity	
19/09/2019	Football	Year 5/6	10	10 times through year	Ongoing
03/10/2019	Football	Year 5/6	10	10 times through year	Ongoing
14/11/2019	Football	Year 5/6	10	10 times through year	Ongoing
14/11/2019	Netball community day	Year 5/6	12	Once	N/A
15/11/2019	Indoor Athletics	Year 5/6	18	Once	1 st in heat
28/11/2019	Football	Year 5/6	10	10 times through year	Ongoing
05/12/2019	Football	Year 5/6	10	10 times through year	Ongoing
17/10/2019	Football	Year 5/6	10	10 times through year	Ongoing
19/11/2019	Girls Football	Year 6	8	Level 2 Comp (semi-final)	2v1 - Win

23/01/2019	Netball match	Year 5/6	8	Level 2 Comp	Loss
25/02/2020	Cross Country	Year 5/6	12	2 heats + final	Ongoing
13/02/2019	Football	Year 5/6	10	10 times through year	Ongoing
03/03/2020	Cross Country	Year 5/6	12	2 heats + final	6 through the finals
05/03/2020	Football	Year 5/6	10	10 times through year	Ongoing
10/03/2020	Football League	Year 5/6	9	-	3v2 - Win
13/03/2020	Gifted & Talented	Year 6	30	Once	N/A