



Proud to be part of
Bilton Community Federation



19th April 2024

BULLETIN

The weekly newsletter to keep you updated with the highlights of the school week

Headlines

Points of Interest

PTA meeting

New date will be confirmed asap

Vacancy
St Marks Church

Children and Families' Worker
see page 3

Dear Parents/Carers,

While the week began with the issue of a burst pipe, our resilient school community worked together to ensure that our children's learning continued.

A huge thank you goes out to the parents who supported their children with online learning at home. We understand that accommodating these changes may have required adjustments to your plans, and for any miscommunication that may have occurred, we extend our sincere apologies. Your patience and understanding throughout this time were truly appreciated.



It was a pleasure to see our great runners at the Warwickshire Cross Country County Championships at the weekend. The team showed such great commitment and stamina as they competed against other schools. Thank you to Mrs Wilson-Shrubb for training and supporting the team. We were very proud of you all.

We have continued our assembly theme of 'honesty' this week and really enjoyed the assembly planned and presented by 3AL. They told the story of *The Emperor's Seed* which is an inspiring story about honesty and integrity. Many children have been chatting to me on the playground about the importance of honesty, indicating that the assembly theme is encouraging children to think carefully about their choices. Next week we will be taking part in the TCS Mini London Marathon. Children will have the opportunity to jog or walk 2.6 miles throughout the week on the school track. This will happen over break times for those who would like to do it. Children only need to wear PE kit on their usual days, but it's advisable to wear comfy shoes such as trainers every day.

Thank you to everyone for taking part in the Stephen Lawrence Day. Stephen's story shares the importance and value of cultural diversity, it empowers and builds confidence towards challenging discrimination and embracing inclusion. It has been a great opportunity to promote a charity committed to creating a fairer society in which all young people have the possibility to flourish. This is something we know is of great importance at BJS and we appreciate everyone's creativity and individually for this great event.



Wishing you a wonderful weekend.

Mrs Ross

Head of School

Plantagenet Drive, Rugby, CV 22 6LB

Email:

office@biltonjuniorschool.co.uk

Website: biltonjuniorschool.co.uk

Facebook: BiltonCofEJNR/

Celebrations

Inspire Challenge Achieve Inspire Challenge Achieve Inspire Challenge Achieve

Learner of the week

3HN Evie For her hard work across all her learning this week.

3AL Travis For his enthusiasm with his maths learning

3ED Jacob G For great attitude to learning across all his work

4EL Chloe For her hard work and effort whilst working from home on Monday.

4SM Jayda for working hard on learning her times table and improving her recall speed

4SS Allegra & Robyn For always completing their reading records and completing an AR quiz each time they finish a book

5MB William M For a fabulous bread roll but great work all round

6LC Annabelle For some excellent vocabulary used in her writing

6KC Vasu Excellent work ethic

6NV Elise Y For working really hard on her setting description for Alma

Mme Jago Selita 5LM For always kicking off the register beautifully

Inspire Challenge Achieve Inspire Challenge Achieve Inspire Challenge Achieve

Thank you from all @ BJS

YOU are the
LIGHT
of the WORLD

3HN Mia For showing friendship and helping her peers across their learning this week

3AL Ivy For supporting her peers with their learning especially maths.

3ED Jacob Y For kindness and friendship supporting others with their learning

4EL Olivia For trying her best and showing perseverance across all her learning.

4SM Emmie For growing in independence and for being more willing to challenge herself

4SS Alyssa & Logan L for consistently showing all of the school values

5MB Leon For being reliable and trustworthy

6LC Connor For being brave to be honest

6KC Alex For a positive attitude towards his work

6NV Evan D For his hard work and perseverance in lessons

Mme Jago Hanna S, Sophia B, 6LC Phoebe F, Sofia S, Jorgie H 6NV Thomas 4EL For kindness, being absolute superstars sorting 3EDS books



In school activities

Delicious breadmaking

Well done 5MB



Notices

LEAVE OF ABSENCE DURING TERM TIME UPDATED INFORMATION

The Supreme Court clarified has clarified the law on unauthorised leave, including holidays, during term time (Platt v Isle of Wight 2017). The Supreme Court has made clear that attending school 'regularly' means that the children must attend school on every day that they are required to do so. As such, the parents of any child who is absent from school without authorisation for any length of time are likely to be considered as committing an offence under s44A of the Education Act 1996. The regulations regarding Leave of Absence (The Education (Pupil Regulations) (England) Regulations 2006 as amended by Education (Pupil Regulations) (England) (Amendment) Regulations 2013.) advise:

Head teachers shall not grant any Leave of Absence during term time unless they consider there are exceptional circumstances relating to the application. If the leave is granted, Head teachers are able to determine the number of school days a child can be absent for.

It is for the Head teacher to decide what is 'exceptional' and it is at their discretion if the circumstances warrant the leave to be granted. When making an application for Leave of Absence in advance parents are advised to give sufficient information and time to allow the Head teacher the opportunity to consider all the exceptional circumstances and to notify parents of their decision. It is advised that if the resident parent has not received notification or a response regarding the leave of absence application, it is their responsibility to ascertain if the leave is authorised prior to the start of the leave.

The school can only consider Leave of Absence requests which are made by the 'resident' parent i.e. the parent with whom the child normally resides.

Where applications for leave of absence are made in advance and refused, the child will be required to be in school on the dates set out in the application. If the child is absent during that period, it will be recorded as an unauthorised absence, which may result in legal action being taken against the parent(s), by way of a Fixed Penalty Notice.

Where a leave of absence is requested, but additional days taken either prior to or after the request may be considered as part of the leave of absence and could result in a Fixed Penalty Notice being issued to the parent(s).

Each application for a leave of absence will be considered on a case-by-case basis and on its own merits.

Leave of Absences which are not made in advance cannot be authorised in line with legislation. This will result in the absence being recorded as 'unauthorised'. This may result in legal action against the parent, by way of a Fixed Penalty Notice. All matters of unauthorised absence relating to a Leave of Absence will be referred to the Warwickshire Attendance Service, part of Warwickshire County Council.

It is important to note, Fixed Penalty Notices are issued to each parent of each absent child, (for example 2 children and 2 parents, means each parent will receive 2 invoices in the amount of £120 each, totalling £240 for both children, this is reduced to £60 per child if paid within 21 days). Where a Fixed Penalty Notice is not paid within the required timeframe as set out on the notice, the matter will be referred to Warwickshire County Council's Legal Services to consider instigating criminal proceedings under S44A Education Act 1996.

Fixed Penalty Notices are issued in accordance with Warwickshire County Council's Code of Conduct for Penalty Notices.

Your child's progress academically as well as socially is our shared priority Warwickshire School pupils recorded 96,366 half day sessions of absence due to holiday in the Academic year 2021/22.

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Top Tips for SUPPORTING CHILDREN WITH SEND

Supporting children with special educational needs and disabilities (SEND) in early years settings is of paramount importance. Early identification of SEND and appropriate rapid intervention can make a profound difference to a child's developmental trajectory, as well as their overall wellbeing and learning.

- IDENTIFY POTENTIAL SEND EARLY**: To recognise potential learning delays, early years professionals should have a good understanding of child development. Tools such as Developmental Matters of Action to Five Minutes can help identify children who may not be developing at the expected rate. It is important to note that children develop at different rates, so potential delays may not necessarily be an indicator of SEND. Share any high-level concerns with your setting's SENCO.
- FOCUS ON THE CHILD'S STRENGTHS**: Inclusive environments recognise that all children have unique abilities and strengths. Contributions to those providing a sense of belonging and acceptance, celebrating their skills and talents, promoting their interests and cultivating a positive sense of self. Building on the strengths of children with SEND ensures early years professionals can plan meaningful and enjoyable learning experiences.
- SPEAK TO YOUR SENCO**: Your setting's Special Educational Needs Co-ordinator (SENCO) will be able to support you with any aspect of working with children who have SEND. This should include providing training, advice and support. Early year practitioners - enhancing their understanding of SEND and helping them to develop effective strategies for supporting children with SEND.
- TAKE A GRADUATED APPROACH**: Follow a clear process to ensure that support is tailored to the individual child, identify and assess the child's needs, using information from sources such as parents and specialists. Develop or personalise your own learning goals or resources and adapt them to the child. Review the plan regularly, making adjustments as needed.
- PLAN TRANSITIONS CAREFULLY**: Transitions across the setting or another environment can be especially challenging for children with SEND. Involve families, working with the child's family and other relevant partners to ensure a smooth transition. Plan transitions to ensure a positive experience for the child. Review the plan regularly, making adjustments as needed.
- SEEK EXTERNAL SUPPORT**: Some children may require additional support from health care professionals, specialist teachers or specialist learning programmes. They will be able to work with you and the child's family to provide specific support. Your local authority early years team can help you access specialist services, including training materials or requesting an Education, Health and Care Needs Assessment.
- ADAPT THE CURRICULUM**: Use visual aids, Makaton, social stories or other aids to help children understand and adapt to the curriculum for learners with SEND. Adaptations should be based on each child's specific needs and strengths. Be mindful that children with SEND may benefit from additional support to master new skills and concepts, such as using visual cues or breaking tasks down into smaller steps.
- DEVELOP PARENT PARTNERSHIPS**: Regularly share information, discuss progress and concerns with parents. This helps to establish shared developmental goals and expectations, building confidence for allowing strategies used or nursery to be replicated home. Strong, reciprocal engagement with parents should ensure them to be involved in their child's education, to review their child's progress.
- INVEST IN ONGOING TRAINING**: Regular training enhances the knowledge and skills of early years professionals, ensuring supporting children with SEND. Training could be an in-house requirement, external courses and procedures, or specific intervention strategies employed in your setting. It may be available through your local authority or arranged privately, but it should be covered by your SENCO.
- OBSERVE AND ASSESS REGULARLY**: Observe and assess the child's progress to ensure their personal plan reflects their progress and needs. Observe and assess their progress in detail on the child's strengths, interests and preferences. Regular assessment helps with planning appropriate activities, resources and intervention strategies. Take information on board from parents and any other professionals involved.
- REVIEW THE SEND CODE OF PRACTICE**: The SEND Code of Practice contains practical information about the obligations of settings with SEND. It provides guidance on how to offer advice on ways to support children with SEND, as well as guidance on additional support which is available from a range of professionals.

Meet Our Expert
Leyce Nurseries
The National College

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<https://www.facebook.com/wuw.thenationalcollege>

Solihull Approach Understanding Your Child Parenting Programme

FREE 10 week Parenting Programme for parents and carers at: Knightlow CofE Primary School, Stretton-on-Dunsmore, Rugby, CV23 9NF

Date: 25th April - 4th July
Day: Thursday
Time: 10:00 - 12:00pm

Would you like to know more about....

- Your child's development - Age and Stage
- Your child's behaviours - Being angry, not getting on with siblings, management and strategies
- Your role as a main carer and how best you can support your child
- Meet other parents - share own experiences

Scan QR Code:

To book your place please scan the QR code.

For further information please email:
ehparenttrainers@warwickshire.gov.uk

Warwickshire County Council

St Mark
Bilton

VACANCY

Job Title: Children and Families' Worker
Responsible To: The Parochial Church Council (PCC) of St Mark's Rugby
Hours: 20 hours a week, with Sunday as a core day
Salary: £15,000 (FTE £30,000)
Contract Type: 2 years fixed term contract

Specific areas of responsibility

- Developing relationships: build on the existing work with children and families, supporting the Ministry Team including the Choir and Music leaders and developing new activities and initiatives to help St. Mark's engage with its local community. To be proactive in building relationships and actively engaging families more in the worshipping life of the church.
- Communicating the Gospel: enable children and their families to come to faith, to grow in confidence as Christians and to participate in the life of St. Mark's.
- Engagement: enable and empower volunteers to work alongside you in proclaiming the Gospel in word and action, through outreach activities and church-based events.
- Partnerships: collaborate with the Diocese of Coventry, Diocesan Board of Education, local schools, Mission Hub at St. Andrew's Church and the Foundation Governors as well as engaging with national organisations / partnerships where appropriate. To partner with other churches and/or voluntary groups working in the parish, in order to share fully in the church's engagement with community events.

Person Specification

The successful candidate must be able to demonstrate:

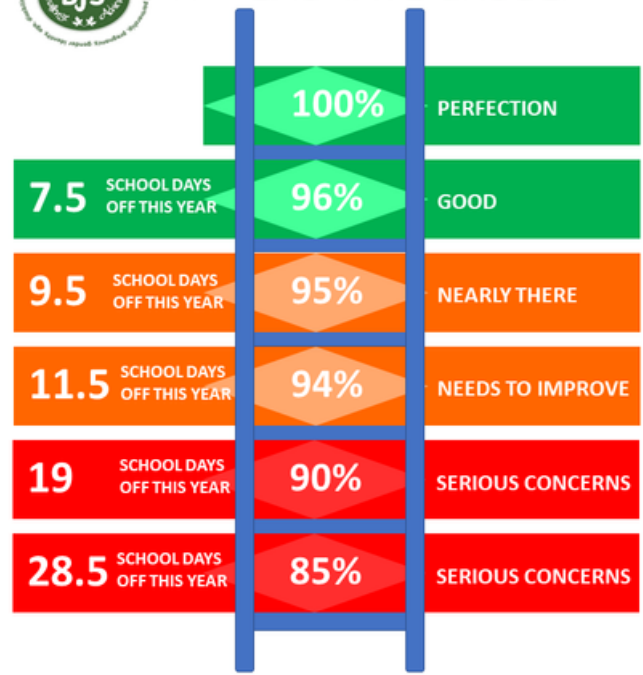
- Experience of working with children and families.
- Being a committed Christian who is open to talking about the Christian faith in the hope that others may find a meaningful faith and relationship with God.
- A passion for identifying, and maximizing, opportunities for children to experience the love of God in practice.
- The ability to work alone, undertake research and to be a creative self-starter.
- The ability to work within the context of St. Mark's liaising with clergy, church wardens, the PCC and the congregation to ensure all are kept up to date and informed.
- The ability to identify where leadership is needed by the Children's and Families' Worker and to be willing to ask for help and support where needed.
- Being a good communicator with good listening skills and interpersonal skills.
- Being patient and to be open to new ideas and suggestions.
- The ability to project manage and to plan and lead worship in Church and at Schools where required.
- Good administrative competence, including ICT skills and managing a budget.
- Having a strong faith and prayer life to support their work in this area.

Contact: Telephone: 01788 810641
Email: stmarks-bilton@outlook.com

I have the freedom and choice to be ambitious for my future



ATTENDANCE LADDER



Are you getting to school on time?

Did you know?

- 5 minutes late every day = 15 hours a year = 3 days of learning
- 10 minutes late every day = 30 hours a year = 6 days of learning
- 15 minutes late every day = 45 hours a year = 9 days of learning
- 20 minutes late every day = 60 hours a year = 12 days of learning
- 25 minutes late every day = 75 hours a year = 15 days of learning

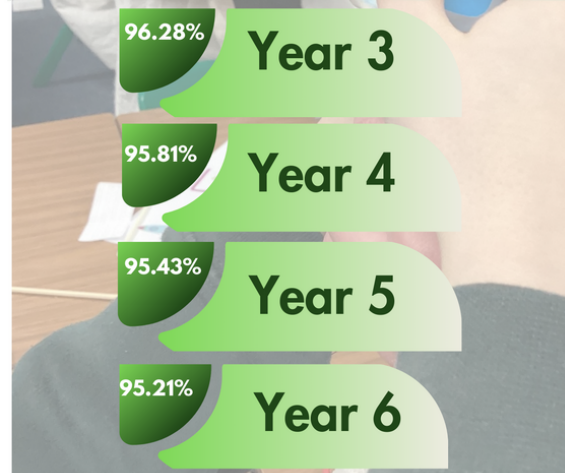
Are you at school enough days?

Did you know over 13 years:

- 1 day every 2 weeks = 20 days = 4 weeks a year = nearly 1.5 years
- 1 day a week = 40 days = 8 weeks a year = over 2.5 years
- 2 days a week = 80 days = 16 weeks a year
- 3 days a week = 120 days = 24 weeks a year

Attendance Year Group League Table

Our overall attendance target is 96%
We are currently only achieving 95.67%



We are getting closer to our whole school target of 96%. Year 3 are still at the top of the league table.

Well done also goes to Year 6 who have the least 'lates'. To support improved attendance, we recommend establishing a daily routine that emphasises the importance of attending school on time. Please encourage your child to engage in school activities and highlight the value of education in their future success.



CHILDREN'S STORYTIME!

Join us at Hunt's Bookshop for weekly storytime!

We are extremely excited to be launching our new storytime events for younger readers. A different story will be chosen each week and read aloud by one of our fantastic Booksellers. Make sure to pop along to Hunt's every Saturday at 10:00am to catch it.

The first of our regular storytelling events will take place on Saturday 4th May, where we will be reading 'One Springy Day' by Nick Butterworth. Storytelling events will be free to attend and children of any age are welcome. We will also be holding special story events throughout the year to celebrate reading for pleasure!

Booking will be limited to 10-15 children, so please book your child's space in advance!

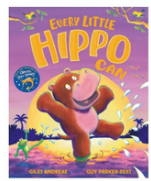
TO REGISTER YOUR INTEREST:

Please register your interest by the Thursday 2nd May, contact us on:

T: 01788 551867
Email: enquiry@huntsbookshop.com

We look forward to seeing you there, and fancy dress is most definitely encouraged!

Thank you for supporting your local independent bookshop!



Your school nursing service

World immunisation week
NCMP results
Scarlet fever

Come along to our recruitment open day!
<https://tinyurl.com/3x624tur>



Mental Health in Schools Team

Tips For Wellness

Be active

Being physically active is not only good for our fitness, but evidence shows that it's also great for our mental wellbeing. Did you know physical activity can actually send positive signals to our brains, making us feel uplifted?

Being active might be new to you, or you may already exercise regularly. Either way, finding something you enjoy and want to do can be a good start. It's okay if you aren't sure what this is yet, have a go at experimenting and finding out how you like to get moving!

Our tips for being active:

- Create a playlist of all the songs that make you feel like you want to dance! You could dance around in your bedroom or have a dance party with your friends.
- Travel to school in different ways, you could walk, skip, cycle, or even use your scooter!
- Hula hoop – you could do this to keep moving whilst also watching your favourite TV programme!
- Joining a sports team or club is a great way to be active and also have fun with friends. Your school may have sports teams you can join, so this is a good place to start.
- Play a game with your friends in the playground. This could be a well-known game, or you could get creative and make up your own rules!
- As we move into spring (and hopefully some warmer weather!) you could help a family member or neighbour out in the garden.

Whatever you choose to do, make sure it is something you are keen to do and keep at it... once it becomes part of your routine, there will be no stopping you!

For more information about 'being active', follow the QR code below.



#ThanksKids recognises the efforts and kindness of children and young people, and thanks them with personalised #ThanksKids certificates. If you know a child or young person that deserves recognition for going above and beyond, don't wait, nominate! thankskids@covwarkot.nhs.uk

MHST are available to support you and your school throughout the school year including term time and school holidays. Please contact your school's Mental Health Lead for information and advice.

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Activities

inspire2coach

We are celebrating by offering every child at the school (and parents and teachers!) a FREE go at Tennis at Rugby Lawn Tennis Club, CV22 7AU

Book using:

<https://inspire2coach.co.uk/try-tennis/>

Enter the postcode for the club and select the age-appropriate class listed

All equipment is provided and our coaches will be expecting you

NEW MONDAY LUNCHTIME SESSIONS

Funstar
Education Through Performing Arts

07971073550 / 07849168659

info@funstareducation.co.uk

www.funstareducation.co.uk

FREE TRIALS see below *

Musical Theatre 12:30pm - 1:15pm, Mondays. (All years)

Combine singing, acting and dancing to fantastic songs from the musicals and become an acting star!

StreetDance 3.30pm-4.30pm, Fridays. (All years)

Learn the coolest commercial & hip-hop moves to the latest songs whilst having fun in a relaxed and safe environment.

In both clubs we incorporate challenging games and a reward system which encourages children to be active, gain self-confidence and improve mental health with a mini performance opportunity at the end of term.

£5 per session. Fees paid upfront for full term. All dates & full information on website.

Please click on our links for session tasters:

[YouTube Funstar Musical Theatre taster](#)

[YouTube Funstar StreetDance taster](#)

***FREE TRIALS are available!**

(Please email us with the subject line **free trial** if your child is apprehensive and would like to try a session before committing to the term.)

TO REGISTER: please go to www.funstareducation.co.uk

Class size is limited and offered on a first come first serve basis.

Also available:

[Funstar Birthday Parties](#)

[Funstar Holiday Clubs](#) Easter, Summer & Christmas (Free HAF places)

SUPPORTED BY:
Warwickshire
County Council

Follow us on [f](#) [i](#) [t](#) [in](#)

onside[®]
COACHING.CO.UK
EAST WARWICKSHIRE

THE PERFECT
Holiday Childcare Solution

Ages
5-11

**May
Half Term**

Tuesday 28th to Friday 31st May

Active Kids &
Football Courses!

COURSE TIMES Drop off 8.30am to 9am
Collection 3.30pm to 4pm

LS Lawrence Sheriff School

ONLY
£20
per day

onsidecoaching.co.uk

EAST WARWICKSHIRE

WARWICKSHIRE YOUTH CHOIRS SUMMER TERM WORKSHOPS

This term, we are offering the amazing opportunity to join us in the Royal Albert Hall, London, on 9th July to sing with 2000 children and young people

WORKSHOP DATES:

Sat 27th Apr 2-5pm

Sat 18th May 2-5pm

Sat 29th June:

Workshop 2pm

Concert 4pm

Tuesday 9th July
Royal Albert Hall Trip

For more details, visit:
www.warwickshireyouthchoirs.org
or sign up here: www.bit.ly/WYCjoinus

Registered Charity number 1150219

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Dates and Contact Details

School Diary Dates 2023/24

Summer Term

School Opens Monday 8 April
May Bank Holiday Monday 6 May – school closed
Half Term Monday 27 May – Friday 31 May
Teacher Training Day Monday 3 June
School Closes at 3.30 Friday 19 July

Autumn Term

Teacher Training Day Monday 2 September
School Opens Tuesday 3 September
Half Term Monday 28 October – Friday 1 November
School Opens Monday 4 November
School Closes at 3.30 Friday 20 December

Key Information

School times
School gates open at 8.30am
Doors open at 8.40am
School starts at 8.50am
School closes at 3.30pm

Any child arriving after this time is late and will be marked as such.

If your child is ill or going to be absent please email absent@biltonjuniorschool.co.uk with your Child's NAME AND CLASS with the reason for their absence

School contact details

Office hours are 8.30 - 4.30 each day by phone or email

If you feel you need to meet with a teacher face to face please email the school office office@biltonjuniorschool.co.uk

If you need to talk with a teacher over the phone or have a general enquiry for them please email office@biltonjuniorschool.co.uk.
Our teachers are busy with your children in the classrooms all day, however, they will get back to you as soon as possible

If you would like to share concerns or contact Mrs Smith our Home/School Support worker, please call the office, pop into school or email her directly on homeschoolsupport@biltonjuniorschool.co.uk

If you have specific feedback you would like to give us please email us on feedback@biltonjuniorschool.co.uk

School policy information can be found here: <http://www.biltonjuniorschool.co.uk/policies>

How can you help your PTA?

WHEN PLAYING



Rugby Lotto is an exciting weekly lottery that will raise money for BJS

Tickets for the lottery cost just £1 a week. Each ticket has a 1 in 50 chance to win a prize each week

There will be a draw every Saturday night when a six digit winning combination will be picked.

From every £1 ticket sold 60p will go to good causes in Rugby.

<https://www.rugbylotto.org/support/bilton-school-pta-rugby>



SCAN ME



PTA EVENT HELPERS

WhatsApp group



This group is JUST for people that can help at events. Those who join can opt out at anytime please just let the PTA team know

Scan or upload this QR code using the WhatsApp camera to join this group

I have the freedom and choice to be ambitious for my future

