

PE and sport premium Report

2024-2025



Bilton C of E Junior School
Kevin Cantillon P.E. Coordinator

Bilton C of E Junior School

Overview of the school

Number of pupils and Sports Grant received	
Total number of pupils on roll	415
Sports grant for 2024/25	£21500

Summary of spending and actions taken for 22-23
<p>Maintaining funding in certain areas e.g. the Harris partnership. There are 5 key areas to develop: Offering a wider range of clubs (before and after school) to all pupils and subsidising costs for most vulnerable. Investing in sports equipment and team kits to raise the profile of PE across the school and increase participation in competitive sports. Using the sports grant to help maintain School Games Gold Award status To maintain use of outdoor gym equipment and look at extending with extra equipment</p>
Further possible spending and actions for 2024-25

Key achievements to date:	Areas for further improvement:
<ul style="list-style-type: none"> • Children have been involved in multiple PE and sporting activities e.g. archery, volleyball etc. Teachers have been up skilled alongside this in order to teach new skills. • P.E. coordinator(s) trained and upskilled through PE scheme, SSP meetings and soft federation coordinators training • Maintaining P.E. Coaches • Equipment has been provided and updated to improve lessons and to make break and lunchtimes more active and incident free. • P.E. scheme of work continuing to be implemented across the school by all staff including outsourced coaches • Successful competition results. (Football) • Bikeability being rolled out in all year six classes. • Mixed cross country for year five and six • Targeted PP sessions taking place. • Opportunity for pre and after school dance. • Girls football training and competitions. • Afterschool football club expanded to year 4 • PP children funded for specific pre and after school clubs • New Outdoor Gym equipment continued to be integrated within each class allocated a dinnertime slot (Staff and dinner time supervisors trained in safe usage) • Dinnertime sports leaders on Thursday and Friday dinnertime sessions. • Staff training and upskilling in association with SSP 	<ul style="list-style-type: none"> • Offering a wider range of clubs (before and after school) to all pupils and subsidising costs for most vulnerable. Also, to enable children to be competition ready. • Investing in sports equipment and team kits to raise the profile of PE across the school and increase participation in competitive sports. • Bikeability to be offered to increased number of children in Y5 and Y6. • Increase swimming attainment by the end of keystone 2 • Training for ECTs • Attending Harris cluster meetings • Participation in netball competitions • Participations in rounders competition and rounders after school club • Replacement and maintenance of equipment of equipment • Audit of equipment P.E.

SWIMMING 24-25

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Ongoing results available after 16/10/24
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

ACTION PLAN AND BUDGET TRACKING

Academic Year: 2023/2024		Allocation: £21500		Date Updated: 12/9/24	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
Intent	Implementation		Impact		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Funding spent:	Evidence and impact:	Sustainability and suggested next steps:
<p><i>Investment into supporting children in sports and activities during lunchtimes. Keeping children active through lunchtimes.</i></p> <p><i>Employment of Sports coach (5 days a week) A. K Coaching</i></p> <p><i>Increase participation for girls in upper Key stage 2 in sports.</i></p>	<p>Pupil voice of lunchtimes</p> <ul style="list-style-type: none"> To improve overall ratio of children to staff and help reluctant pupils join in with physical activities Team building games Physical activity games EPIC academy coaches extra hr for girls coaching for all girls in Y5 and 6 and PP students Transport for swimming 	<p>£3000</p> <p>£1000</p> <p>£3000</p>		<p>Staff members Engaging pupils in different activities through lunchtimes.</p> <ul style="list-style-type: none"> Children encouraged to develop co-operation and team building skills. Improved ratio of children to staff to help more vulnerable pupils Greater variety of active games on offer – hockey, basketball, cricket. Greater participation of girls in football due to a term of Year 6 girls football rotated through all three classes Summer term will be moving to Year 5 girls football sessions. 	<ul style="list-style-type: none"> To continue year on year to engage in physical activity through the school day and during lunchtimes To work with specific children, to engage those who are disengaged. Continue employing sports coaches
TOTAL		£7000			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
Intent	Implementation		Impact		of Total grant
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Funding spent:	Evidence and impact:	Sustainability and suggested next steps:
<p><u>Harris Partnership</u></p> <p><i>The partnership contributes to certain coaching alongside teachers, CPD opportunities for teaching staff: courses, coaches and whole staff training</i></p> <p><i>Contributions to pupils physical wellbeing: competition organisers, subsidised bike ability courses and other events</i></p>	<ul style="list-style-type: none"> • See appendix. • Teachers implementing skills and good practice, demonstrated by the coaches. Observation of lessons. • Increased competition attendance. 	£5000	-	<ul style="list-style-type: none"> • See appendix for evidence and impact. • e.g. CPD courses used for up skilling PE co-coordinators to feedback into school. • Upskilled coordinators in terms of risk assessment and school games mark. • Year 6 pupils more confident in cycle skills due to bikeability courses run in April. 	<ul style="list-style-type: none"> • Partnership to continue into next year. • Pursue each point in the appendix to make sure we maximise the value of the partnership. • Strive for gold
TOTAL		£5,000			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
Intent	Implementation		Impact		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Funding spent:	Evidence and impact:	Sustainability and suggested next steps:
<p><u>Provide release time for PE co-ordinators</u></p> <p><u>PE scheme licenses renewal</u></p> <p><u>CPD training opportunities (also used to fund supply cover to attend courses)</u></p> <p><i>To identify and address training needs of teaching staff to enable higher quality PE lessons. Children receive better PE provision.</i></p> <p>Staff attending SSP provided courses</p> <p>Attendance of P.E. coordinators meetings</p>	<ul style="list-style-type: none"> PE leader released from class to monitor quality of teaching and learning including upskilling of staff Provide high quality scheme for PE to ensure progression Budget for sending newly qualified/existing staff on CPD 	<p>£450</p> <p>£350</p> <p>£1200</p>		<ul style="list-style-type: none"> Licenses were renewed so the Real PE scheme could be taught and assessed. The ease of scheme has increased confidence and knowledge of all teachers who use the scheme Progression in PE skills explicit to teachers and small steps to teach from REAL PE Scheme. Attendance at workshops on how to teach new skills. These have been shared with teachers and children High quality PE display in hall, due to more durable and covered display board. Increased confidence and knowledge of staff in teaching PE - ECT shadowing PE Co-ordinator and attended CPD sessions To ensure up to date knowledge, PE coordinator has attended CPD sessions. 	<ul style="list-style-type: none"> Renew licenses and provide feedback on teaching of scheme. Continue to disseminate back to teaching staff. New skills and resources have been brought into the school as a result of training. Staff need to continue to be upskilled. To continue rolling assessme4nt
TOTAL		£2000			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation:
Intent	Implementation		Impact		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Funding spent:	Evidence and impact:	Sustainability and suggested next steps:
<p><u>PE resources & equipment</u></p> <p><u>Funding to go to different PE experiences and events (including transportation)</u></p> <p><u>Extra clubs put on before and after school.</u></p> <p><i>Increase the range of sports offered at school through purchasing new equipment to offer variety to the children.</i></p>	<ul style="list-style-type: none"> Fixing and maintaining existing equipment to ensure it can be used to broaden experiences within school. Purchase new equipment to refresh sport i.e. cricket Football after school club. Purchase of new metal goals Purchase equipment for use by mid-day supervisors 	<p>£2000</p> <p>£1500</p> <p>£500</p>		<ul style="list-style-type: none"> Continue to improve and maintain school equipment for safety and so children can remain safe and physically active. All teaching staff completed this 13.04.24 Some resources were bought to support the Real PE scheme and have proved very successful according to pupil voice. Other resources just needed updating as they had become worn through use. Provide weekly sessions for a group of Year 5 and Year 6 pupils prior to entering tournament. Tuesday football after school club for Y5 and 6 and fixtures and tournaments attended by a greater range of pupils. Tuesday netball club running spring/summer term 	<ul style="list-style-type: none"> Continue to improve and maintain school equipment for safety. Continue to purchase equipment as necessary to address the needs of teaching staff and pupils. Use the Premium money to spend on trips to showcase PE and sport in real life settings. This has had a positive impact on those who attended. Continue with additional clubs in school to increase participation across school, give a broad range of experience and achieve 60 mins exercise daily. continue to work with SSP to provide training and support quality delivery
		£4000			

Key indicator 5: Increased participation in competitive sport					Percentage of total allocation:
Intent	Implementation		Impact		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Funding spent:	Evidence and impact:	Sustainability and suggested next steps:
<p><u>Resources/ entry fee/ transportation costs/</u></p> <p><i>More children to take part in competitions across the school year. (see table in appendix 2)</i></p> <p><u>Kits – swimming, athletics, football.</u></p> <p>Sports trophies and medals for sports day</p>	<ul style="list-style-type: none"> Book competitions with local schools. Arrange appropriate transportations to events. Arrange relevant cover for teaching staff to attend and support children. Publish all competition results and celebrate Participation and effort. Keep record of all competitions. Buy and maintain relevant kits. Athletics coaching (Possible extra) <p>Certificates etc.</p>	<p>£1500</p> <p>£1000</p> <p>£400</p> <p>£ 500</p> <p>£350</p>		<ul style="list-style-type: none"> Increased participation in football training and also, we now have 2 football teams so more kits were essential. The football team in playing in competitions across the school year. Coach transport has enabled more pupils to attend fixtures and events throughout the year. 	<ul style="list-style-type: none"> Continue to attend as many competitions as possible. Invest money into the new sports to bring new players through. Invest money to increase participation for reluctant and inactive pupils. To ensure access for PP and vulnerable pupils.
TOTAL		£ 3750			
TOTAL (Across all 5 indicators)		£21500			Update Jan 24

PE & Sports Premium Key Outcome Indicator	Action Achieved (What we did)	School Focus and Impact	Evidence	Sustainability/Key Next Steps
Broader experience of a range of sports and activities offered to all pupils.	Year 5/6 Lunchtime play leaders training. Enabling them to lead structured play at lunchtimes.	Develop self-confidence, teamwork in KS2 & improving lunchtime behaviour.	Ongoing delivery of lunchtime activities by KS2 pupils. And reduction in lunchtime behaviour referrals.	Ensure leadership is sustained and developed throughout pupil's school life.
The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.	Received specialist support on embedding PE and School Sport within SDP. Developing whole school provision.	Development of whole school PE & School Sport; curricular, extracurricular, leadership, competition, cross-curricular, CPD.	The re-structuring of existing provision, development of SDP, increased participation. Improving health and wellbeing outcomes.	Ensure PE & SS remains firmly embedded at the heart of the school day. Monitor impact evidence.
The profile of PE and sport being raised across the school as a tool for whole school improvement.	Participation in Youth Sport Trust additional projects, opportunities and CPD; linked through School Sports Partnership.	Increased staff knowledge and understanding, enhanced quality of provision, increased opportunities.	Staff CPD documented in SDP, increased delivery capability, incorporating 'new' knowledge and projects into PE + School Sport.	Ensure learned knowledge, CDP and project engagement is sustained by embedding good practice.
Increased confidence, knowledge and skills of all staff in teaching PE and sport. The profile of PE and sport being raised across the	Variety of CPD opportunities, including; specific twilight sessions, whole staff inset, attendance at SSP Primary PE Conference, access to specific CPD courses	Increased staff knowledge and understanding, enhanced quality of provision, increased opportunities. Increased range of opportunities.	Staff CPD documented in SDP, increased delivery capability, incorporating 'new' knowledge and projects into PE + School Sport.	Ensure skills and knowledge learned through CDP is embedded within PE and School Sport Provision.

<p>school as a tool for whole school improvement.</p>	<p>(cost covered by subscription to SSP).</p>		<p>Current evidence includes registers of CPD attendance, resources obtained.</p>	
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p>	<p>Lunch time supervisors training & support. 2 free places on; Positive Lunchtimes, Improving Wet Lunchtimes, Managing Behaviour, Games for Active Lunchtimes.</p>	<p>Increased staff knowledge and understanding, enhanced quality of provision, increased opportunities. Improving behaviour at lunchtimes. Increasing physical engagement of pupils at lunchtimes, promoting health and wellbeing and participation.</p>	<p>Increased engagement of pupils at lunchtimes, reduction in behaviour referrals at lunchtime, meeting health and wellbeing requirements. Positive impact upon learning in the afternoon – evidenced through academic indicators.</p>	<p>Ensure skills and knowledge learned through CDP is embedded within PE and School Sport Provision.</p> <p>Ensure lunchtimes remain structured. Link to Lunchtime Leader training and leadership development.</p>
<p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>Increased participation in competitive sport.</p>	<p>Taking part in sports festivals; A specific festival for each year group across a variety of sports, with the whole year group attending.</p>	<p>Engaging all pupils in physical activity. Increasing variety of sports and activities offered. Promoting values and engagement in a range of sports. Meeting health and wellbeing objectives by promoting a healthy lifestyle.</p>	<p>Evidenced through registers of attendance, invitation letters.</p>	<p>Sustaining the legacy of festivals by offering the sport specific activities within school. Linking to appropriate external clubs.</p>

<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p>		<p>Engaging all pupils in physical activity. Increasing variety of sports and activities offered. Promoting values and engagement in a range of sports. Meeting health and wellbeing objectives by promoting a healthy lifestyle. Offering opportunities for those children who are disengaged or at risk of obesity.</p>	<p>Evidenced through registers of attendance, invitation letters.</p>	<p>Sustaining the legacy of festivals by offering the activities within school or linking to appropriate external clubs, such as a Change4Life Club.</p>
<p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>Increased participation in competitive sport.</p>		<p>Engaging pupils in competitive physical activity. Increasing variety of sports and activities offered. Promoting values and engagement in a competition. Meeting health and wellbeing objectives by promoting a healthy lifestyle. Developing inter-school, Level 2 competition.</p>	<p>Evidenced through registers of attendance, invitation letters.</p> <p>Increased number of inter-school/level 2 competitions delivered.</p>	<p>Sustaining the legacy of competition by offering the sport specific activities within school. Increasing the number of Level 1 competitions.</p> <p>Continue to develop inter-school/level 2 competition.</p> <p>Link to sports leader development.</p>
<p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Attending a Year 5 and 6 Gifted and Talented Day, to be replaced</p>	<p>Support and opportunities for G+T pupils.</p>	<p>Evidenced through registers of attendance, invitation letters.</p>	<p>Continue to develop G+T provision internally and externally.</p>

	with a sport science session.		Increased G+T provision within school.	
<p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>A 6 week block of specialist coaching.</p> <p>Extracurricular coaching: (breakfast/lunchtime/ after school) in Dance and Rugby Aimed at increasing variety and quality of provision offered.</p>	<p>Increasing extracurricular opportunities available and engagement. Developing Health and Wellbeing objectives through physical activity.</p> <p>Offering exciting additional opportunities to pupils. Developing staff knowledge and skills to increase PE provision.</p>	<p>Registers of attendance. Notable health and wellbeing indicators.</p> <p>Increased opportunity and provision available through core PE through increased breadth of knowledge.</p>	<p>Sustain club with internal staff.</p> <p>Continue to upskill staff in a variety of sports, to increase variety of opportunities offered in school.</p>
<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p> <p>Increased participation in competitive sport.</p>		<p>Encourage health and wellbeing through participation in sport. To encourage uptake in competitive opportunities. Recognising and rewarding increased participation in sport.</p>	<p>Through logbooks and certificates. Pupils demonstrating greater participation in sports. Increased numbers of pupils participating in sport.</p>	<p>Continue to develop opportunities for participation and competition within school.</p>
<p>The profile of PE and sport being raised across the</p>	<p>Sports Award Trophy – To be awarded to</p>	<p>Rewarding positive behaviours, encouraging healthy life</p>	<p>Trophy. The demonstrable impact of values delivered by</p>	<p>Continue to recognise positive behaviours, life choices and values.</p>

<p>school as a tool for whole school improvement.</p>	<p>team/pupil/class in a chosen category.</p>	<p>choices and promoting school values.</p>	<p>pupils to be awarded with the trophy.</p>	
<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Bikeability Level 1 and Level 2 (additional £80 for Level 1 Course).approx</p>	<p>Delivering key life skills to pupils. Promoting the values of a healthy lifestyle. Improving and increasing children’s safety and confidence.</p>	<p>Registers of attendance, certification.</p> <p>Increased instances of pupils riding a bike to school and therefore making healthy life choices.</p>	<p>Continue to develop key life skills in our pupils.</p>
<p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p>	<p>Facilitating partnership working. Arranging opportunities through key partners such as Wasps RCF and Changemakers to deliver bespoke programmes. These have included;</p>	<p>Increasing participation in sport and promoting the values of a healthy lifestyle.</p>		

<p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Increased participation in competitive sport</p>	<p>Girls Football Partner School – participation in this programme includes; CPD for staff, young leader programme, development of football within the curriculum, an extra-curricular offer to attract girls, engagement of girls in active play through storytelling, competition, and community opportunities</p>	<p>Increased staff knowledge and understanding, enhanced quality of curricular and extracurricular provision, increased participation opportunities particularly for girls. Increased range of competitive opportunities.</p>	<p>Evidence for children’s participation in opportunities, curricular and extracurricular activities through registers of attendance.</p> <p>Registers of staff CPD and certification.</p> <p>Competition through team sheets/registers.</p>	<p>To embed the opportunities created through the programme into school development plan and ensure that all of the additional opportunities are sustained and delivered year on year, creating a sustained legacy of girls football within the school.</p>
<p>Through the opportunities within the membership, all 5 Key Indicators are met.</p>	<p>Youth Sport Trust Level 2 Cluster Membership.</p>	<p>Supporting progress and attainment across the whole school. Confidence and competence of teachers to deliver outstanding PE provision inside and out of the classroom. Tackling inactivity and physical wellbeing. Progress to becoming an ‘Active School’.</p>	<p>Registers of attendance for CPD courses. Outcomes on pupil learning, demonstrating increased subject knowledge. Increased activity levels across whole school.</p>	<p>Embed the practices learned with who school practice and development plans.</p>

CLUBS & COMPETITIONS 2023 - 2024

4. Range of sports and activities

Sport/ Club/ Activity	Age Group	Participation		Date Began
		No.	Regularity	
Netball	Years 3-6	25	Weekly (Tuesday)	Spring term
Martial arts	Years 3-6	6	Weekly (Friday)	09/1/24
Boys football	Year 5/6	30+	Weekly (Tuesday)	12/9/23
Football/ multisport (formally FDS)	Years 3-6	20 approx	Weekly (Monday/ Tuesday)	11/12/9/23
Cricket/ Hockey	All		Weekly (Friday pm)	Summer term
Rugby	Years 3	104	Weekly (Friday)	12/1/24
Dance FS	All	15	Weekly (Wednesday)	Fridays
Dance	Year 5/6	8	Weekly (Friday)	22/9/23
Girls football	Year 5/6	48 Curriculum	Weekly (Friday)	Spring term
Cross country	Year 5/6	20	Weekly (Tuesday pm)	!6/1/24

5. Competitions to be arranged

Date	Sport	Age Group	Participation		Result
			No	Regularity	
	Football tournament	Year 5/6	10		Ongoing
	Football tournament	Year 5/6	10		Ongoing
	Football tournament	Year 5/6	10		Ongoing
	Netball intra comp	Year 5/6	25		N/A
	Indoor Athletics	Year 5/6	80		ongoing
	Football	Year 5/6	10		Ongoing
	Tag Rugby	Year 3 Year 6	205		Spring term

	Girls Football	Year 6	15		Ongoing
	Girls football festival	All years	80		To be arranged
	Netball matches	Year 5/6	12		To be arranged
	Cross Country	Year 5/6	12		Ongoing
	Football Friendly	Year 5/6	10		Ongoing
	Cross Country	Year 5/6	12		To be arranged
	Football friendly	Year 5/6	10		Ongoing
	Football League	Year 5/6	15	-	Ongoing
	Gifted & Talented	Year 6	20		Autumn term

Completed by: Kevin Cantillon (PE Co-ordinator)

Date: 12/9/24

Review of P.E. Grant impact update 12/9/24

Subscription to the School Sport Partnership (Harris)

- Number of staff have completed training, attending CPD in Cricket and football to help upskill staff members,
- ECT upskilled by attending P.E. courses
- Staff attending regular P.E coordinators meetings and updates held by SSP at Harris.
- Taking part in athletic competitions both Lower and upper Key stages.
- Implementation of Bikeability for years five and six.
- Training of 30 year five play leaders led by SSP staff
- Two half term blocks of specialist clubs.

Football coaches (Staff members)

- Employing two staff members to run after school football.
- Take up of 30 children participating in training or matches. (40% girls)
- Many matches played Girls football matches
- Girls only football session ran on Friday afternoon for upper keystone Due to start spring term
- Girls football festival to be held in spring term.

Purchase of equipment.

- Staff training on use of outdoor gym ran by Kevin Cantillon for teaching and dinnertime staff.
- All children access outdoor gym during dinner times and P.E. sessions.
- Outdoor gym used for brain breaks for large number of children.
- Maintenance of children's play adventure area.
- Purchase of easily accessible equipment including; floor markers, throw down spots and soft balls.
- Purchase of full set of netballs for before school netball sessions. Twenty children attending each session on average.
- Purchase of consumables such as tennis balls.
- Running a number of trial sessions with providers to run future dance, tag rugby, fencing etc.
- Update of sundry equipment.
- Cover for training, assessment and review

Kevin Cantillon 15/1/24

