

Bilton Community Federation

Written Statement of Behaviour Principles



Bilton CoFE Junior School
Bilton Infant School
Bawmore Community Infant School



Rationale and purpose

- This statement was written and approved by the Governing Body. It will be reviewed annually, in line with the Department for Education guidance, and in line with the school's Positive Behaviour Policy.
- This statement has been drawn up in accordance with the Education and Inspections Act, 2006, and DfE guidance Behaviour and Discipline in Schools, January 2016.
- The purpose of this statement is to provide guidance for the Executive Headteacher and Heads of School in drawing up the schools' behaviour policy so that it reflects the shared aspirations and beliefs of Governors, staff and families for the children in the school as well as taking full account of law and guidance on behaviour matters. It is intended to help all school staff to be aware of and understand the extent of their powers in respect of discipline and how to use them. Staff should be confident that they have the governors' support when following this guidance.
- The schools' policies regarding behaviour are publicised to staff and families on the schools' websites.

Principles

- The Governing Body of Bilton Community Federation has consistently high expectations of our children's behaviour without exception. We believe that excellent behaviour is imperative in order to ensure that all children's right to an education is respected. We believe all children should understand that it is the responsibility of staff, children and members of the school community to uphold and maintain our school values.
- Every child understands and respects that they have the right to be heard, to learn and to be safe in body and mind, to be valued and respected, and learn free from the disruption of others.
- Every child has the right to learn in a safe environment.
- All children, staff and visitors are free from any form of discrimination.
- Staff and volunteers set consistently high expectations of all children.
- Schools will work in partnership with children, parents/carers and staff to uphold consistently high expectations of their behaviour and modelling at all times.
- Schools' behaviour principles and relevant policies are available to, and understood, by all staff and parents and explained to all children.
- The schools' legal duties under the Equality Act, 2010 in respect of safeguarding, children with special educational needs and/or disabilities, and all vulnerable children, are set out in the Child Protection Policy and known to all staff.
- Reasonable force is only ever used as a last resort to prevent children from hurting themselves or others, from damaging property, or from causing high levels of disruption.
- Each school's policies relating to behaviour explain that suspensions and exclusions will only be used as a last resort, and outlines the processes involved in suspension and exclusions.
- Children are helped to take responsibility for their actions through a restorative approach.
- Families are informed of behaviour incidents and, where necessary, involved in the restorative process to foster good relationships between the school and children's home life.
- Staff's powers to apply the policy extends to off-site visits and extra-curricular clubs.
- The school will work in partnership with families and external agencies to support children who are consistently struggling to make positive behaviour choices.
- The governing body also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.